At the southwest entrance to our campus sits a sign that lists our university, its year of founding and the words “In Service to Church and Nation.” I do not know how many years the sign has been there; I do know that the message is as old as the university itself. To be of service is the reason The Catholic University of America was established in 1887 by the Roman Catholic bishops of the United States.

And serve it has, down through the ages, by educating lay women and men, religious and clergy — for their own lives of service. Hundreds of Catholic bishops and thousands of priests and nuns have received their degrees in theology, philosophy, nursing, education and social work here. Countless other lay women and men have also responded to the call to serve in their chosen professions. For example, through our clinical law training program — considered one of the nation’s finest — we have trained future lawyers while putting legal services at the disposal of the poor and disadvantaged. For me one of the proudest moments each year comes in May at the Baccalaureate Mass when, in front of all the graduating seniors and their families, we call forward, to thunderous applause, about two dozen students who have chosen one of two paths less traveled: After graduation about two-thirds of them begin a yearlong commitment to volunteer full time for a community service organization; the remainder embark on formal studies for the priesthood or religious life.

We tend to attract young men and women who have a history of performing community service in high school and an inclination to continue doing so in college. This is borne out by the 2005 Cooperative Institutional Research Programs Freshman Survey, which shows incoming CUA freshmen scoring significantly higher in the community service area than their peers at other private institutions. The most dramatic difference is in the students’ response to the question, “Did your high school require community service for graduation?” In the most recent survey, nearly 63 percent of Catholic University freshmen answered ‘yes.’ Only 42 percent of freshmen at all private colleges and universities responded affirmatively.

Why do we care about the service aspect of our students’ education? Because as a university community we seek to follow the Lord Jesus who has said, “I have come to serve and not to be served … follow me.” It is not by accident that much of our student community service is inspired and led by the three Franciscan friars and their lay staff who constitute the Office of Campus Ministry.

Community service experience also makes for better citizens. Last year James Youniss, professor of psychology at Catholic University, and fellow researcher Edward Metz published results of a study showing that high school students who are required to participate in community service show a higher level of interest in politics and are more motivated to vote later in life.

For all these reasons, in this year’s annual report we have decided to showcase our service, especially service learning. We are proud that service learning is part of our curriculum, but we also think we can do more of it, and better, in the future. In that way, we shall be serving our students and keeping faith with the promise made by our founders.

Very Rev. David M. O’Connell, C.M., J.C.D.
President
### FACTS ABOUT CUA

<table>
<thead>
<tr>
<th>Details</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>CUA’s location</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>Miles to U.S. Capitol</td>
<td>3</td>
</tr>
<tr>
<td>Founded as a graduate and research institution</td>
<td>1887</td>
</tr>
<tr>
<td>Began accepting undergraduates</td>
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<td>Campus acreage</td>
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<tr>
<td>Total enrollment</td>
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<tr>
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<td>Full-time faculty with highest degree in their fields</td>
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<td>Bachelor’s programs</td>
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<td>Tuition for most students</td>
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Wielding pickaxes, shovels and machetes, Rev. Robert (Father Bob) Schlageter, O.F.M. Conv., and a missionary team of 17 CUA students lived and worked for three weeks last summer with the families of Caizan Centro, a small Panamanian village in the province of Chirichi.

The CUA Campus Ministry team members helped residents plant and harvest crops, turning soil in families’ fields and gathering tomatoes. The students also worked with residents to repair the village church roof, dig an irrigation system to stop run-off on the steep hills, and excavate new, much-needed latrines.

After each workday, the CUA students returned to the houses of host families — many of which had no electricity or running water — to eat and sleep.

The Panama mission trip is the primary component of CUA’s Theology and Religious Studies 358 course, a three-credit, 10-week program that culminates in this 21-day service-learning opportunity and a paper reflecting on the experience.

The course presents students with the chance to address issues of poverty and social justice in the classroom and in the real world. Prior to the mission trip, students meet weekly to learn about the historical, political, social, economic and religious issues facing those living in Central America.

The 2005 trip was CUA’s second annual mission to Caizan and the fourth to Latin America under the direction of Father Bob, who is the university chaplain and director of Campus Ministry. Following graduation in spring 2006, Father Bob returned to Caizan with another team of student missionaries, as a second Campus Ministry mission group traveled to Belize and a third CUA group journeyed to the hurricane-damaged region of New Orleans for service projects.
Students at the School of Architecture and Planning at Catholic University serve the community through CUAdc.

CUAdc — a design collaborative that provides services free of charge to nonprofit groups — was created in fall 2005 by three faculty members at CUA’s School of Architecture and Planning. Last January, CUAdc won an Award of Merit for Best Practice in K-12 Architectural Education from the American Architectural Foundation for its transformation of Hobson’s library from a 125-foot-long, 26-foot-wide room furnished with cold metal shelving and throwaway furniture into a light-filled, inviting space that took full advantage of the library’s one great asset — large east-side windows.

Luis Eduardo Boza, assistant professor of architecture and a collaborative co-founder with Assistant Dean Michelle Rinehart and Adjunct Lecturer David Shove-Brown, says, “CUAdc was a way to value service in the curriculum and to refocus ourselves on why architecture at CUA is different than at other universities.”

CUA graduate students Dana Pallante and Megan Shiley believed so strongly in the new architecture service program CUAdc that they opted to stay on campus during summer 2006 to finish building shelves and furniture for Stuart Hobson Middle School’s library redesign, one of the program’s early projects. That meant delaying until next summer their acceptance to a CUA graduate architecture foreign studies program in Europe.

tradingeurope

FOR A D.C. MIDDLE SCHOOL
Service projects help young adults enrolled in CUA’s pastoral ministry certificate program prepare to serve people where they live.

When Sister Catherine Dooley, O.P., associate professor in the School of Theology and Religious Studies, attended religious education conferences in Washington, D.C., three years ago, she was struck by one trend: “All the participants seemed to belong to the graying generation,” she says. “I always wondered, ‘Where is the future in the Church?’ With Associate Professor and Associate Dean for Undergraduate Studies Cynthia Crysdale, Sister Dooley persuaded the School of Theology and Religious Studies to adopt into its curriculum an undergraduate certificate program in pastoral ministry. Twenty-five students are now enrolled.

According to Sister Dooley, CUA is one of the few American universities to offer a credit-based pastoral ministry certificate to undergraduates. The program is built around several core courses, but its main purpose lies in a semester-long service internship consisting of 15 hours of fieldwork and a three-hour reflection seminar each week. Students minister to organizations such as So Others Might Eat, St. Ann’s Infant and Maternity Home, Washington Hospital Center, Northwest Center for Pregnancy and a host of parishes and archdiocesan offices. Many of these organizations are dedicated to the needs of Washington’s poorest and most vulnerable citizens. According to Sister Dooley, the students benefit just as much.

“For me, the program is a way to help children grow in faith while giving me skills I’ll need to teach later on,” says Raul Yepez, who last semester taught Spanish-language confirmation classes to Hispanic parishioners of St. Bartholomew Church in Bethesda, Md.

Sister Dooley, noting that her students are required to share with the rest of the class weekly journal entries illuminating their experiences, says, “Studies show that without reflection, it’s difficult for one’s attitude and behavior to change. Students learn that the poor aren’t a category; that they have faces and names.”
Spanish for International Service majors get a jump-start on their careers by volunteering in a variety of Spanish language venues in Washington, D.C.

It’s nice to see that it’s still an altruistic generation,” says Associate Professor of Spanish Chad Wright, speaking of the university’s Spanish for International Service majors. A brainchild of Professor Mario A. Rojas, the program prepares students for work in the U.S. government and foreign service, but many of them go on to a year or two of volunteer service in the Peace Corps or Catholic organizations before beginning their careers.

The Spanish for International Service majors take on public service internships during their senior year. The major, combining the learning of Spanish and the use of that knowledge in public service, is unusual. Students at other universities transfer to CUA to be part of it, says Wright. And, although it includes courses in Spanish literature in addition to anthropology, politics and history courses related to Latin America, “it’s not an ivory tower kind of major,” he says.

In the 2005–2006 academic year, one student volunteered as the head teacher in an after-school program to help Latino children with their Spanish and English reading skills and homework. A second helped prepare for and run a weeklong meeting at which 18 government representatives from the Andean region of South America discussed poverty reduction in their countries.

Maura Murphy, who helped to modernize voting procedures in Mexico during her internship with the Washington, D.C.-based Election Mall Technologies, says, “I was treated not just as an intern, but as a capable project assistant who was assigned real and pressing tasks.”
Book donations by CUA nursing students and faculty pave the way to a service-learning opportunity in Ghana.

Associate Professor of Nursing Jean Toth was visiting the West African nation of Ghana on a two-week mission trip when she felt that God whispered the words “nursing school” as she walked through Esiama, a coastal village with no running water or electricity.

Seven years later, in 2001, God had indeed brought a nursing school to that village through the work of Professor Toth, a mission organization in Takoradi, Ghana, and CUA’s faculty, students and alumni. In a nation with a high death rate from malaria and infectious disease, lives are already being saved by the graduates of the Esiama school, which currently has 375 students.

The average annual salary in Ghana is $500 and there is little money to buy books. One Ghanaian nursing school that Toth visited had only 40 nursing books — mostly published in the 1960s — in its library. By contrast, when Toth put out the word, CUA professors, alumni and students donated nursing and medical books by the hundreds — “many of them brand new,” says Toth — as well as nursing equipment and a microscope.

CUA nursing alumni have visited and taught at the Ghanaian school, whose success will soon lead to a unique learning opportunity for Catholic University graduate students: They will be able to travel to Ghana with Toth for a five-week course in rural community health nursing, do assessments of community health in villages and teach classes in the nursing school.

“I have nursing students in my classes who are from Ghana,” Toth says. “When they hear what I am doing, they cry … right in the classroom. I am encouraging these nurses to return to Ghana after their education is completed to help the people there.”
Low-income families have access to sympathetic ears and helpful counseling while clinical psychology students accrue valuable experience.

The stressed-out single mother and her unruly teenage son hammer out their communication problems in a room in CUA’s O’Boyle Hall. Two psychology Ph.D. students sit with the family and counsel them, while five other students huddle with Associate Professor Barry Wagner in an adjacent room, watching the session through a one-way mirror and listening through speakers. The family members know they are being observed, but seem to pay no notice.

Thanks to CUA’s Department of Psychology Family Therapy Practicum, a number of psychologically fragile families receive the counseling they need and might not find elsewhere. Sessions are available throughout each semester, with just a $5 appointment fee to cover costs.

“Many low-income families can’t find affordable services, particularly high-quality family therapy like that provided by this program,” says Wagner, who designed the practicum as a course for his clinical graduate students in 1991. “At CUA, families have the advantage of receiving therapy not from an individual, but from an entire team of bright, capable trainees.”

The team method makes the program stand out. After the family departs, the class meets to break down the session. The two counselors might point out ways in which the family is making progress. Other students read suggestions from their notes. Wagner — who on rare occasions intervenes in a session with a phone call from behind the mirror — offers more advice.

For each of these students, this elective course offers valuable experience in the therapist’s chair. “Our clinical skills and knowledge have flourished as a result of the practicum,” says third-year doctoral student Ranon Cortell, noting that the children he works with have displayed an improvement in school performance and a reduction in psychological stressors. “The families served by the practicum have renewed hope,” he says.
In some Washington, D.C., neighborhoods, children frequent libraries with limited resources, and live in homes where few people read regularly. Tutoring at an after-school literacy program in Southeast Washington, education major Erika Bencker reaffirmed that such factors can affect literacy. Tutoring is one of several options for Catholic University students to fulfill the service-learning component of the course called Children’s Literature in the Curriculum, which explores ways that a community can support literacy.

Students read children’s books about contemporary issues such as poverty and homelessness, family relationships and cultural diversity, says Joan Thompson, associate professor of education. They discuss why certain schools and neighborhoods are under-funded and how they could help their students by getting involved in community-based initiatives such as book drives or volunteer work at a neighborhood library.

The classroom and service experience influences students long after they graduate. Bencker, now an elementary school teacher in Virginia, says she took what she learned “directly into the classroom.”

“Teaching children to read requires a lot of creativity,” she says. “The course definitely gave me new ways to look at reading and introduced me to new genres of literature to use in teaching.”
Social work students learn how to uncover and spotlight hidden leaders in low-income communities to foster positive change from within.

findingpositives BUILDS COMMUNITY STRENGTH

Jenna Grant, a New York native pursuing a graduate degree in social work at Catholic University, and 60 fellow students recently experienced firsthand the benefits of focusing on a community’s strengths, rather than its disadvantages, thanks to a new cooperative project at a low-income housing community.

As part of their course, the National Catholic School of Social Service students began the “Leadership to Power” project by engaging in conversations with residents of Brookland Manor, a 535-unit apartment community located near campus. They helped residents with simple tasks while developing relationships with key people. Their discussions centered on the community assets, resources and strengths residents draw on to meet challenges.

At a celebratory gathering, students and residents discussed the strengths they all had learned about through their conversations. For example, older residents who are home during the day help their neighbors with childcare; one young man uses his own stereo equipment to provide free, positive entertainment as a DJ at community music nights. The project continues through summer 2006 and the following academic year with new and continuing students of the program.

Says Grant, whose participation led to a summer job at the Brookland Manor Community Relations office working on employment programs for residents, “It’s really exciting to be learning about asset-based community development and power in class and then to have an opportunity to take what we are learning into the field.”

NCSSS Assistant Professor Linda Pilt Donaldson, the program’s director, says the lesson is to see the community “as a place of capacity and resilience and possibility. We want to help residents develop their sense of self-worth, so they can advocate for what they need.”
Law students in Columbus Community Legal Services tackle tough cases, and everyone’s a winner.

FOR CLIENTS AND CUA STUDENTS

Columbus School of Law Dean Veryl V. Miles ran into a fellow parishioner in the St. Anthony’s Catholic Church parking lot. Words would never express her appreciation, the parishioner told Dean Miles. The woman, who is raising three of her grandchildren, had been trying for years to obtain custody when she turned to Miles for help. The dean had referred her to the Columbus Community Legal Services’ program that advocates for the elderly. Law school Clinical Assistant Professor Michael McGonigal and his students had finally won her case.

The law clinic has helped D.C. residents for 36 years. Clinic Director Catherine Klein says, “CCLS is deeply involved in high-quality representation to individual clients and also provides leadership on legal reform efforts in the District of Columbia.” It also has a solid reputation: In the 2006 U.S. News & World Report rankings of clinical training programs, CUA placed 11th in the nation.

Students who take on cases as part of their clinical law course get as much out of the experience as the people they serve, applying lessons learned to their future career. For second-year law student Kristin Gooray and third-year student Stockton Banfield, experience in an actual legal case cemented their goal of practicing family law after graduation. Both celebrated a recent favorable outcome for their client, also a grandmother seeking custody. “We got pretty much all that we asked for,” Gooray says, of a contempt of court hearing.

“This has opened my eyes about courts and litigation and given me a new respect for people who don’t have the resources necessary to mount a legal case but seek help and press on,” Banfield says. Gooray agrees, adding, “I’ve gotten invaluable legal experience in the emotionally charged situations typical of family law. I’m looking forward to taking on these cases in my own practice.”
Doing something about social problems is the hands-on way to learn and serve in this CUA sociology course.

**Doing something about social problems is the hands-on way to learn and serve in this CUA sociology course.**

Performing 12 hours of service as a requirement, students in Rev. Donald Paul Sullins’ Social Problems course go beyond the theoretical when studying the challenges people face.

“Their experiences open up their eyes,” says Father Sullins, associate professor of sociology.

Students have served at soup kitchens and homeless shelters, brought food to the elderly and the sick, and tutored struggling elementary school students. They’ve protested unfair labor practices, organized surveillance of drug activities and even helped with voter registration. “I do this because I believe that intellectual theory needs to be balanced by solidarity with social problems if it is to be properly understood, or in any way effective in society,” Father Sullins says. “Many students have never even met people with those kinds of problems.”

Father Sullins also brings in speakers from agencies that serve the disadvantaged. His course familiarizes students with basic Catholic social teaching about helping others, and addresses the importance of family and Church as social institutions that support people and communities.

After more than five years of teaching the course, Father Sullins has seen its effect on the direction of students’ careers. Some have gone into the nonprofit world, others have opted for legal careers designed to help the needy. Students say the experience of doing public service provides a “real-life” dimension to the course.

Tara Shashaty, a rising junior from Scotch Plains, N.J., who volunteered with the D.C. Habitat for Humanity chapter, says, “In class, you learn about social problems, but it’s something else entirely to go out there and do something about them.”
COMMUNITY SERVICE THROUGH CAMPUS MINISTRY

Across from campus on Harewood Road, the elderly occupants of the Jeanne Jugan Residence have long enjoyed being served dinner by their young friends from Catholic University. This past academic year, however, dinner wasn’t their only opportunity to spend time with CUA volunteers. On Bingo Night the residents pored over their cards as CUA students called the numbers. Beauty Salon Night brought the CUA fashion consultants to the home to experiment with new hairdos and nail treatments. And Poker and Pool Night gave seniors a chance to teach their young charges the real meaning of a poker face and the best approach to a side-pocket shot.

Early on Thursday mornings, D.C. residents who live on the streets were treated to breakfast served by as many as 100 CUA volunteers at So Others Might Eat, an interfaith nonprofit organization led by a Catholic University alumnus that helps the poor and homeless of D.C. More than 100 other CUA students gathered on Friday afternoons to hand out pre-packaged meals to homeless people living in the city’s parks.

Meanwhile at St. Ann’s Infant and Maternity Home, abused and neglected infants and children benefited from all the attention 48 CUA students could lavish on them three days a week. Students hosted Christmas, Halloween and other seasonal parties; rocked infants; helped older children with homework; played; or just hung out watching TV or talking with the youngsters.

These three very different ways to serve CUA’s neighboring community are among 16 service opportunities developed by Associate Campus Minister for Community Service Emmi Jolee Mendoza to appeal to a broad population of students at CUA. Last year, approximately 600 CUA students participated.

“Students have the opportunity to develop deeper relationships with the people they serve,” says Mendoza. “I think serving the poor is the heart of the Catholic mission. Our students are learning about the world we live in ... and through that they meet the poor, the lonely and the needy.”

COMMUNITY SERVICE AT CUA

- Eucharistic Ministry to the Sick
- Exodus Youth Services
- Habitat for Humanity Trip
- High School Retreat Outreach
- Homeless Food Runs
- Jamaica Mission Trip
- Jeanne Jugan Residence
- Martin Luther King Jr. Service Day
- Mission Belize
- Mission Latin America
- New Orleans Service Trip
- Panama Service Trip
- Pro-Life Sidewalk Ministry
- Service & Justice Council
- So Others Might Eat
- St. Ann’s Infant and Maternity Home

universityhighlights
UNIVERSITY HIGHLIGHTS

The pages that follow contain selected highlights of notable events at the university and of accomplishments by its administrators, faculty, staff and students during the period following commencement 2005 and concluding with commencement 2006 (May 2005–May 2006). It is by no means an exhaustive list.

Very Rev. David M. O’Connell, C.M., president, attends the White House Philanthropy Summit for Faith-Based Initiatives and meets with President George W. Bush.

King Abdullah II, monarch of the Hashemite Kingdom of Jordan, delivers an address titled “Traditional Islam: The Path to Peace” at the Columbus School of Law. The king’s remarks are quoted by media outlets throughout the United States and abroad.

Archbishop J. Michael Miller, secretary for the Congregation of Catholic Education at the Vatican, gives the keynote presentation at a CUA conference exploring challenges facing Catholic elementary and secondary schools.

CUA displays the first-ever exhibit of U.S. government photographs depicting religion in Depression-era America. The exhibit includes 45 black-and-white photographs gathered from the Library of Congress that were taken by the Farm Security Administration in an effort to generate support for New Deal reforms.

Michael S. Steele, lieutenant governor for the State of Maryland, delivers the 37th annual Pope John XIII Lecture at the Columbus School of Law. His presentation addresses the role lawyers can play in service to society.

In its 2007 edition of America’s Best Graduate Schools, U.S. News & World Report ranks the law librarianship program at the School of Library and Information Science second in the nation.

CUA restructures its Doctor of Ministry program into a four-year, 36-credit summer program. The restructuring results in a quadrennial of enrollment, as 21 students enter the program.

The cardinals of the Roman Catholic Church in the United States gather at the Vatican, giving the keynote presentation at a CUA conference exploring challenges facing Catholic elementary and secondary schools.

CUA enrolls 786 freshmen, exceeding its goal of 720. This represents the largest class since 1999 and brings total enrollment to 6,130, the university’s highest since 1993.

CUA’s president, Father O’Connell, announces an $8 million gift from the Knights of Columbus, a Catholic men’s fraternal organization, to renovate Keane Hall, a vacant three-story building on campus that will house the John Paul II Institute for Studies on Marriage and Family and be available for other academic use.

CUA hosts a daylong interdisciplinary symposium in which U.S. and European scholars analyze topics related to the relationship between Italy and the bourgeoisie. Seventeen international scholars visit CUA to present papers about the challenges of running an interdisciplinary program in early Christian studies at a conference titled “Early Christian Studies and the Academic Disciplines.”

The National Federation of Priests’ Councils and CUA’s Center for American Catholic Studies present a symposium on “Stewards of God’s Mysteries: Priestly Spirituality in a Changing Church.” Most Rev. Timothy Dolan, archbishop of Milwaukee and chair of the Bishops’ Committee on Priestly Life and Ministry, is the keynote speaker.

CUA sponsors a weekly semester-long philosophy lecture series exploring natural moral law in relation to today’s pluralistic society.

Washington, D.C., Mayor Anthony Williams visits the School of Architecture and Planning to view and discuss with students and faculty a studio project on revitalizing the Anacostia River waterfront.

Rebekah Cecil, coordinator for marketing and business affairs for University Center, Student Programs and Events, is named “Outstanding New Conference and Events Professional” by the Association of Collegiate Conference and Event Directors International.

Metropolitan College begins to offer a master’s program in human resources management. The program is offered in partnership with the Department of Business and Economics and the School of Arts and Sciences.

Ten undergraduate nursing students and a nursing professor from The Catholic University of Korea arrive from Seoul for a two-week visit to CUA to become familiar with professional nursing practices in the United States and to better understand the U.S. health care system.

The National Catholic Executive Leadership Series and CUA present a conference titled “Growing and Developing: The Catholic Secondary School President/Principal Model.” Participants explore a variety of challenges facing school presidents and principals during a series of sessions on campus.

CUA and six other Mid-Atlantic colleges and universities establish the Landmark Conference, a new NCAA Division III athletic conference.

In the wake of Hurricane Katrina, the CUA admissions office accepts 11 undergraduate, four graduate and five visiting law school students from affected areas. The university provides on-campus housing for seven of the undergraduates.

In response to the hurricane, CUA’s Office of Campus Ministry organizes a Day of Prayer and Communion, which includes an outdoor vigil.

Anthony Lewis, president of the Washington, D.C., branch of Verizon, visits CUA to address 48 local teenagers participating in a six-week camp designed to help low-income youths build life skills. The camp is organized through a cooperative partnership between CUA’s National Catholic School of Social Service, Young Adults Corps of Washington and the local government-subsidized housing facility Brookland Manor.

Ten international cultural and heritage scholars visit CUA for a 10-week seminar titled “Symbols in Cultures and Identities in a Time of Global Interaction,” sponsored by CUA’s Center for the Study of Culture and Values.

CUA receives the Community Partner Award from the Lt. Joseph P. Kennedy Institute for the university’s many years of collaboration with the institute. Partnerships between the institute and CUA’s Department of Education provide training and education for teachers who work with special-needs students.

Ex-Washington Redskins player and community leader Darrell Green is presented with the James Cardinal Gibbons Medal for his community service at CUA’s annual “Evening of Celebration” dinner. Green is the founder of an organization that offers academic and values-based educational programs to children who lack academic/community support. The Gibbons medal is the CUA Alumni Association’s highest award.

Helene Robertson, director of CUA’s International Student and Scholar Services, is named “Outstanding New Conference and Events Professional” by the Association of Collegiate Conference and Event Directors International.

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John J. Convey, provost, is appointed as a consultant to the Committee on Education of the United States Conference of Catholic Bishops and is elected as a commissioner for the Middle States Commission on Higher Education today. He is also awarded the Bemerenetti Medal by Pope Benedict XVI for his many years of service to the Catholic Church through CUA.

The CUA Chorus and Symphony Orchestra and the Choir of the Basilica of the National Shrine of the Immaculate Conception are featured in the 27th annual Christmas Concert for Charity, held at the basilica. The concert raises $13,000 in donations to benefit SOAR, an organization helping to ensure the retirement needs of elderly members of U.S. Catholic religious congregations.

President O'Connell is invited by the editor of the U.S. Department of State's electronic journal on U.S. society and values to submit an essay on religiously affiliated institutions of higher education for its issue on U.S. colleges and universities that targeted international audiences.

The School of Philosophy hosts the annual meeting of the Metaphysical Society of America, and Monsignor John Wippel, Theodore Baselin Professor of Philosophy and president of the society, gives the presidential address.

CUA hosts professional actors and Department of Drama alumni Phillip Bosco, David Sabin, Robert Milli and Barbara Andres, who present a dramatic reading of George Bernard Shaw’s “Don Juan in Hell.” The reading raises funds for CUA drama scholarships.

The Benjamin T. Rome School of Music sponsors a campus lecture and master class by Pulitzer Prize-winning composer Joseph Schwantert.

President O'Connell leads a delegation of CUA trustees and senior administrators to the Vatican, where they meet with Cardinal William Levada, prefect of the Congregation for the Doctrine of the Faith.

The Columbus School of Law sponsors a symposium on the major policy issues surrounding universal broadband access. Dozens of leading experts in the field of high-speed communications attend.

Under the direction of the music school’s Dean Murray Sidlin, more than 150 musicians from CUA, The Washington Chorus, the New York City Opera and the Cathedral Choral Society present Defiant Requiem: Verdi at Terezín at a former Nazi concentration camp in the Czech Republic. Sidlin’s award-winning concert/drama was inspired by Jewish prisoners at the Terezín camp who performed Verdi’s Requiem as a way of secretly defying their captors.

CNN anchor Wolf Blitzer addresses graduates at CUA’s commencement and receives an honorary doctorate of humane letters, Cardinal Theodore McCarrick, former archbishop of Washington, and Rev. Cyprian Davis, O.S.B., alumnus and historian, also receive honorary doctorates. Alumnus and trustee Frederick R. Favò is presented with the Thomas J. Shahan Award for Service, and John John J. Convey, provost, is appointed as a consultant to the Committee on Education of the United States Conference of Catholic Bishops and is elected as a commissioner for the Middle States Commission on Higher Education today. He is also awarded the Bemerenetti Medal by Pope Benedict XVI for his many years of service to the Catholic Church through CUA.

The CUA Chorus and Symphony Orchestra and the Choir of the Basilica of the National Shrine of the Immaculate Conception are featured in the 27th annual Christmas Concert for Charity, held at the basilica. The concert raises $13,000 in donations to benefit SOAR, an organization helping to ensure the retirement needs of elderly members of U.S. Catholic religious congregations.

President O'Connell is invited by the editor of the U.S. Department of State's electronic journal on U.S. society and values to submit an essay on religiously affiliated institutions of higher education for its issue on U.S. colleges and universities that targeted international audiences.

The School of Philosophy hosts the annual meeting of the Metaphysical Society of America, and Monsignor John Wippel, Theodore Baselin Professor of Philosophy and president of the society, gives the presidential address.

CUA hosts professional actors and Department of Drama alumni Phillip Bosco, David Sabin, Robert Milli and Barbara Andres, who present a dramatic reading of George Bernard Shaw’s “Don Juan in Hell.” The reading raises funds for CUA drama scholarships.

The Benjamin T. Rome School of Music sponsors a campus lecture and master class by Pulitzer Prize-winning composer Joseph Schwantert.

President O'Connell leads a delegation of CUA trustees and senior administrators to the Vatican, where they meet with Cardinal William Levada, prefect of the Congregation for the Doctrine of the Faith.

The Columbus School of Law sponsors a symposium on the major policy issues surrounding universal broadband access. Dozens of leading experts in the field of high-speed communications attend.

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U.S. Rep. Rick Renzi, R-Ariz, an alumnus of the Columbus School of Law, addresses graduates during the law school’s commencement and receives the President’s Medal. A second President’s Medal is awarded to Judge H. F. “Sparky” Gierke, who is retiring as chief judge of the U.S. Court of Appeals for the Armed Forces and as a longtime adjunct instructor at the law school.

CUA hosts a luncheon in connection with the conference called 2006 International Prayer for Peace; Religions and Cultures: the Courage of Dialogue. President O’Connell welcomes scores of leaders from Catholic, Eastern Orthodox, Protestant, Jewish, Muslim and other faith groups.

The Ford International Fellowships Program holds a conference at CUA to focus attention on resolving social injustices around the world. Fifty-six of the 135 attending fellows are from African countries.

With the Embassy of Japan, the School of Architecture and Planning sponsors the 2006 Embassy/Architecture Lecture Series, which showcases the spatial, cultural and historical forces driving Japanese architecture today. U.S. Sen. Lisa Murkowski, R-Alaska, visits the Columbus School of Law to deliver an address on the problem of global warming.

Aleksander Kwiatkowski, former president of Poland, delivers a campus lecture titled “The U.N. and Its Role in Making the 21st Century an Era of Peace and Progress.”

The Benjamin T. Rome School of Music presents its 2006 President’s Festival of the Arts, titled Aaron Copland’s America. The festival features performances, lectures and films on Copland and premieres new work by 30 local composers.

Washington Post music critic Tim Page calls the festival “an ambitious tribute” to Copland, noting it was “not to be missed.”

CUA’s Office of General Counsel is profiled in the Chronicle of Higher Education for its national leadership among universities in the area of preventive law. The office is also invited to submit recommendations to improve federal regulation of higher education to the U.S. Commission on the Future of Higher Education. It is the only college/university legal office asked to submit recommendations.

APPOINTMENTS

Ralph Albano — associate provost for sponsored research
Michael Catell — executive director of development
Ralph Scherini — associate vice president for business services
Shavawn Wall — vice provost and dean of undergraduate studies
Cathy Wood — associate vice president for finance and budget

IN MEMORIAM

Theodore A. Litovitz, professor emeritus of physics and former director of the Vitreous State Laboratory
Eileen Mahoney, clinical assistant professor of nursing and recipient of a 2005 Provost Award for Excellence in Teaching

Monsignor Frederick R. McManus, professor emeritus of canon law and former dean of the School of Canon Law, academic vice president, and vice provost and dean of graduate studies

GRANTS

The School of Nursing is awarded a $1 million grant from the U.S. Department of Health and Human Services Health Resources and Services Administration to improve access to quality patient care at Holy Cross Hospital in Silver Spring, Md. The five-year grant is secured by Associate Professor of Nursing Joanne Duffy to provide for the immediate implementation and testing of a quality-caring model developed to reaffirm nursing’s central role in relationships with patients.

Mancie Giette-Morey, assistant professor of psychology, receives a $42,674 grant from the National Institutes of Health and the University of Notre Dame for a study titled “Children and Political Violence in Northern Ireland.”

Catholic University is awarded $420,000 to use for scholarships for Catholic Native Americans who are studying nursing at the graduate level. The grant is from the Bureau of Catholic Indian Missions, a Roman Catholic organization established to protect and promote Catholic Indian missions in the United States.

William Klingharn, professor of Greek and Latin, receives a $40,000 “We the People” fellowship from the National Endowment for the Humanities.
Lisa Gitelman, associate professor of media studies, receives a $40,000 fellowship to serve as senior scholar-in-residence at the Center for the Critical Analysis of Contemporary Culture at Rutgers University.

Ernest Suarez, professor of English, is awarded a Fulbright Fellowship in American Literature to work in China for the 2005–06 academic year. He lectures at more than 20 Chinese universities and is awarded a grant from the U.S. Department of State to co-edit a book of American poetry translated into Chinese.

Idilko M. Kovach, professor of chemistry, is awarded a $225,000 grant from the National Institutes of Health to fund her study titled “Probing Proton Bridges in Catalysis by Thrombin.”

Sandra Barreco, assistant professor of psychology, receives a $22,000 grant from the Education Development Center in Newton, Mass., for a study titled “Migrant Education: Even Start Evaluation.”

Mary Edsall, assistant professor of library and information science, receives $20,000 from the National Endowment for the Arts to reconstruct the historic Talley Beatty dance work “Southern Landscape” with the dance company Philadanco at Bryn Mawr College. She mounts an archival exhibition about the work at Temple University.

Katherine Jansen, associate professor of history, receives fellowships from the American Council of Learned Societies, the Fulbright Foundation and the National Humanities Center to research and write her book, Practicing Peace in Late Medieval Italy.

FACULTY

Elwood Anaheim, Benjamin T. Rome School of Music lecturer, directs the 1895 Broadway musical The Belle of New York. The show marks the 10th anniversary of the school’s Music Theater Research Project, founded by Anaheim to stage annual revivals of lesser-known or older musical comedies and operettas.

For his innovative instruction in the area of digital design and fabrication technologies, Assistant Professor of Architecture Luis Eduardo Boza receives the Association of Collegiate Schools of Architecture and the American Institute of Architecture Students 2005–06 New Faculty Teaching Award.

Kathy Buckley, associate professor of nursing, is the recipient of the Wound, Ostomy and Continence Nurses Society’s Research Manuscript Award for her manuscript titled “The Use of Digital Images in Evaluating Homecare Nurses’ Knowledge of Wound Assessment.” Co-authors include Janice Agazio, assistant professor of nursing, and Birnh Tran, associate professor of biomedical engineering.

Peter Cesarelli, associate professor of theology and religious studies, is appointed president of the Academy of Hispanic Theologians in the United States.

Sister Catherine Dooley, O.P., associate professor of theology and religious studies, receives from the Georgetown Center for Liturgy its 2005 award for contributions to the liturgical life of the Catholic Church in the United States.

Rosina C. Iping, a research scientist for CUA’s Institute for Astrophysics and Mysterious Stars in the Milky Way, receives the papal honor Protonotary Apostolic Supranumerary from Pope Benedict XVI.

Adran Monshid, assistant professor of architecture, receives the 2006 Scott Ogier Emerging Scholar Membership Award from the Society of Architectural Historians.

The Vatican names Rev. Kurt Pritzl, O.F., dean of the School of Philosophy, a visitor for the Apostolic Vicariate of American Seminaries and Houses of Formation.

Trois épiphanies, a piano composition by Joseph Santo, assistant dean of the Benjamin T. Rome School of Music, is chosen to be performed at the Mid-Atlantic Regional Chapter of the College Music Society.

Stephen Schneck, professor of politics, delivers a lecture in celebration of Constitution Day on campus. He discusses American liberalism, Whig constitutionalism, Protestant theology and Scottish political economy.

The Columbus School of Law honors Clinical Assistant Professor Ellen Scully for her 25 years as director of Columbus Community Legal Services.

Huband-and-wife team Andrew Earle Simpson, associate professor of music (composer), and Sarah Brown Ferrario, assistant professor of Greek and Latin (librettist), produce The Furies—the third and final one-act opera of their Ogresta Project. The Furies premieres at CUA under the direction of Michael Scarola of the New York City Opera.

Monsignor Robert Trisco, professor emeritus of theology and religious studies, receives the papal honor Protonotary Apostolic Supranumery from Pope Benedict XVI. He had served as editor of the Catholic Historical Review for 43 years.

BOOKS


Dean R. Hoge, professor emeritus of sociology, and CUA graduate student Rev. Anedik Okure write International Presses in America: Challenges and Opportunities (Liturical Press).

Nalini Jairath, dean of the School of Nursing, is co-author of Online Health Science Education (Lippincott, Williams & Wilkins).

Stefania Lucamante, associate professor of modern languages and literatures, edits the first collection of essays in English about Italian writer Elsa Morante, titled Under Arturo’s Star: The Cultural Legacies of Elsa Morante (Purdue University Press). The book is selected for the Ennio Flaiano Award for Italian Studies by the Washington Commission, overseen by the Italian Cultural Institute.

Christina Hunt Mahony, director of the Center for Irish Studies, edits Out of History: Essays on the Writings of Sebastian Barry (CUA Press).

Raymond B. Marcin, professor of law, writes In Search of Schopenhauer’s Cat: Arthur Schopenhauer’s Quantum-Mystical Theory of Justice (CUA Press).

Stephen McKenna, associate professor of media studies, writes Adam Smith: The Rhetoric of Propriety (SUNY Press).


Virgil Nemoianu, professor of philosophy and William J. Byron, S.J., Professor of Literature, writes The Triumph of Imperfection: The Silver Age of Sociocultural Modernity in Europe: 1815–1848 (University of South Carolina Press).


STUDENTS

The Office of Campus Ministry leads three student service trips. Fifteen CUA students travel to Kauai on a Habitat for Humanity trip to build affordable houses for low-income Hawaiian families. Seventeen students visit Caizan, Panama, to take part in “Mission Panama.” Twelve CUA students travel to Punta Gorda, Belize, to help build a Catholic church and teach in local schools.

Three biblical studies doctoral students spend six weeks at an archaeological excavation in Jordan with Assistant Professor Michael Weigl of the School of Theology and Religious Studies. Five doctoral students accompany the professor on a later trip to examine biblical sites in Israel.

Philip Domingue, a doctoral student in social work, receives a $40,000 two-year grant from the American Cancer Society for his project titled “Clinical Trials of Adapted Emotionally Focused Therapy for Bereaved Parents.”

Three CUA students earn prizes in CUA’s first Hartke Declamation Contest, held in honor of the late Rev. Gilbert V. Hartke, O.P., founder of the Department of Drama. Sean G. Lewis, doctoral student in English, wins the $1,000 first prize.

The CUA women’s soccer team goes undefeated in regular play, wins the Capital Athletic Conference championship and advances to the NCAA Division III tournament.

Julie Lopez, doctoral student in the National Catholic School of Social Service, is one of three U.S. students to receive a $30,000 grant from the Substance Abuse and Mental Health Services Administration of the U.S. Department of Health and Human Services. The funds will support her research on chemical dependency.

Among CUA’s 379 student-athletes, 51 percent of men and 72 percent of women achieve a GPA of 3.0 or above during 2005–06.

Redline a Cappella, a student-run singing group at CUA, stages its second annual charity invitational concert featuring a cappella performances by student choruses from eight East Coast schools. The concert raises $1,850 for charity.

Montrella Cowan, a junior in CUA’s social work program, is selected as a 2006 International Public Policy fellow. The fellowship will partially fund Cowan’s participation in summer institutes, a study-abroad program, internships, language studies and graduate school.

Kelly Ryan, Ronelia Balmoris and Lauren Seth, rising senior nursing majors, are awarded Pediatric Nursing Scholarships from Children’s National Medical Center. They will receive senior-year scholarships and mentoring opportunities to foster their professional growth at the medical center. Since 2001, 11 of 21 CNMC scholarships have been awarded to CUA students.

Sixty-one architecture freshmen travel to New Orleans to sketch the devastated city. After they return, 74 students create three basswood murals of the city that are unveiled at Washington, D.C.’s National Building Museum.

CUA’s undergraduate International Affairs Association sponsors the 7th annual Model U.N. Conference. More than 200 high school students take part in debates, votes, policy discussions, bill resolutions and crisis-simulation conferences on CUA’s campus.

The Debate Team places third in the American Debate Association National Tournament. At the end of the season, CUA’s team is ranked 9th in the country by the ADA.
During fiscal year 2006, strong operating performance, growth in the endowments, and the continuing generosity of donors enhanced the university’s overall financial condition. The university’s net operating surplus provides additional flexibility to fund future academic and student-life priorities.

FINANCIAL RESULTS

Solid financial performance continued throughout fiscal year 2006. The university concluded the year with a better-than-budget operating performance, a positive operating net of $2.1 million and a nonoperating net of $31 million. A key contributor to a successful fiscal year is the ability to operate within the approved university budget. The vast majority of both academic and administrative units throughout the university demonstrated the required discipline to meet budgetary expectations or achieve a better-than-budget performance in fiscal year 2006.

Total net assets increased by $24.4 million, or 8.6 percent, to $308.7 million, primarily due to investment gains of $22.5 million, restricted contributions of $8.2 million, and a positive operating net of $2.1 million. The university adopted Federal Accounting Standards Board Interpretation, Accounting for Conditional Asset Retirement Obligations, during the fiscal year. The interpretation requires that the fair value of a liability for an asset retirement obligation be recognized in the period in which it is incurred. Types of asset retirement obligations for the university are primarily the cost of removal of asbestos and lead paint, and asset decommissioning. As a result of these accounting principle changes, net assets decreased by $8.8 million. Exhibit I illustrates the growth in net assets over the past six years.

Revenues increased from fiscal year 2005 by $6.5 million, or 4 percent. Exhibit II shows the university’s sources of revenue, with net student tuition and fees constituting 58.3 percent of total revenues. Net tuition and fees increased by $5.8 million, or 6.4 percent, primarily due to increased enrollment, along with a 4 percent increase in tuition rates.

Expenses increased from fiscal year 2005 by $5.2 million or 3.3 percent. Exhibit III depicts the breakdown of the expenses by function. It is noteworthy that 57.9 percent of these expenses either directly benefit students or are attributable to academic areas. Instruction and departmental research expenses for fiscal year 2006 are at 49.9 percent and student services are at 8 percent of total expenses. Exhibit IV shows expenses by type of expense, with the largest university expenditure being salary, wages and fringe benefits at 61.1 percent.

The university must continue to improve its financial position in order to address issues of deferred maintenance and the need to upgrade the physical plant, and to strengthen academic programs. Long-term capital needs must be met with increased contributions and reallocation of resources. Continued monitoring of expenses and building of unrestricted reserves will strengthen the balance sheet to maintain the strong bond rating and provide additional debt capacity.

ENDOWMENT

Endowment funds play an important role in providing a stable source of funding to the operating budget. The university’s endowment spending policy provides that 5 percent of the trailing 12-quarter average of the market value of the endowment be allocated to the operating budget, thereby carefully balancing the need for current support with future needs. The objective of the policy is to maintain the real purchasing power of the endowment over time.

The market value of the endowment was $193.3 million at the end of March 2006. Since inception (June 1994) there has been an increase of $125.5 million in the market value of the endowment as shown in Exhibit V. The endowment’s annual return for the year ending March 31, 2006, was 15.9 percent. Over a 12-year period, the cumulative return of the endowment was 10.5 percent, exceeding the blended benchmark of 9.8 percent.

The asset allocation strategy for fiscal year 2006, as shown in Exhibit VI, remained unchanged from fiscal year 2005. The university’s multi-asset approach to investing, along with sound long-term policies, provides for diversification and increased return while reducing risk.

The university is a pre-eminent Catholic university that offers an educational experience based on values, close collaboration with faculty, unique experiences in the nation’s capital and a traditional campus environment. The university’s progress in the past few years provides a glimpse of what is yet to come. Continuing improvements to academic programs, the undergraduate experience and university facilities is a priority. The quality of student life is critical in providing students with a rich and fulfilling educational experience. As undergraduate enrollment grows and part-time graduate and professional programs expand, the campus will need to undergo change, including building new residence halls, renovating Cardinal Hall to become a one-stop student services center, improving classrooms and enhancing security. These initiatives will require resources. With sound financial planning linked to strategic goals and objectives, the university will build a strong foundation for continued financial growth and performance, while developing new resources to fund these critical initiatives.
### CONSOLIDATED STATEMENTS OF FINANCIAL POSITION

**(indicated in thousands)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Cash and cash equivalent</th>
<th>Net assets at beginning of year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$19,649</td>
<td>$19,177</td>
</tr>
<tr>
<td>2005</td>
<td>$18,187</td>
<td>$20,136</td>
</tr>
</tbody>
</table>

### CONSOLIDATED STATEMENTS OF ACTIVITIES

**(indicated in thousands)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Change in net assets from operations</th>
<th>Federal and private grants and contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$2,139</td>
<td>$20,037</td>
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<tr>
<td>2005</td>
<td>$880</td>
<td>$22,092</td>
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### Liabilities and Net Assets

**LIABILITIES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Sales and services of auxiliary enterprises</th>
<th>Sales and services of departments</th>
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</thead>
<tbody>
<tr>
<td>2006</td>
<td>$26,043</td>
<td>$1,415</td>
</tr>
<tr>
<td>2005</td>
<td>$22,915</td>
<td>$1,346</td>
</tr>
</tbody>
</table>

**NET ASSETS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Permanently restricted</th>
<th>Temporarily restricted</th>
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</thead>
<tbody>
<tr>
<td>2006</td>
<td>$72,314</td>
<td>$46,949</td>
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<tr>
<td>2005</td>
<td>$67,278</td>
<td>$40,516</td>
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</table>

### CONSOLIDATED STATEMENTS OF ACTIVITIES

**(indicated in thousands)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total operating expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$165,236</td>
</tr>
<tr>
<td>2005</td>
<td>$160,025</td>
</tr>
</tbody>
</table>

### Total Net Assets

| Year | $308,658 | $284,260 |

### OPERATING EXPENSES

<table>
<thead>
<tr>
<th>Educational and general</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student tuition and fees, net</td>
</tr>
<tr>
<td>National agencies</td>
</tr>
<tr>
<td>Federal and private grants and contracts</td>
</tr>
<tr>
<td>Scholarships and fellowships</td>
</tr>
<tr>
<td>Total operating expenses</td>
</tr>
<tr>
<td>Change in net assets from operations</td>
</tr>
</tbody>
</table>

### NONOPERATING ACTIVITIES

<table>
<thead>
<tr>
<th>Contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in net assets from nonoperating activities</td>
</tr>
<tr>
<td>Change in net assets before cumulative effect of an adoption of an accounting principle</td>
</tr>
</tbody>
</table>
| Change in accumulated other comprehensive income (loss) | $-
| Change in net assets at beginning of year | $3,208 |

### Total Net Assets

<table>
<thead>
<tr>
<th>Net assets at end of year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$262,260</td>
</tr>
</tbody>
</table>

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