Letter from the President

January 25, 2011, the day I was inaugurated as President of The Catholic University of America, was a wonderful day, one my family and I won't soon forget.

Among the many highlights of my inauguration was the honor of delivering my inaugural address, “Intellec and Virtue: The Idea of a Catholic University.” I drew inspiration for the theme of the address from reading The Idea of a University by Cardinal John Henry Newman, who was beatified in September 2010. The book continues discourses delivered by Newman at the time he became the first rector of the Catholic University of Ireland in 1854.

Intellec and Virtue was not just the theme of my inaugural address; it was the theme of a semester-long discussion and celebration. Throughout the spring semester we continued to explore the interplay of intellect and virtue across the full range of university life. We sponsored 30 lectures, symposia, and roundtables on the theme, including events on and off campus focused on the four cardinal virtues: justice, prudence, temperance, and fortitude.

Students, faculty, and staff embraced the theme and the resulting discussions, as did many representatives of higher education in the United States and abroad, who provided input, served as speakers, and came as attendees.

In the first half of this annual report you will read about the primary events that took place during the semester. We invited members of our University community to reflect on these events. I hope that as you read their thoughts, you too will have occasion to contemplate the interplay of intellect and virtue.

Even though my inaugural address has been archived, the lectures have ended, and the banners have come down, my goal is for the discussions and reflections on this theme to continue into my second year as President and beyond. It is my hope and my aim that graduates of our University should leave with more than a degree—they should graduate better people than when they first came to us.
What Faith Has To Do with Intellectual Life:
A Faculty Roundtable Discussion

Christian faith makes an appeal to human understanding. It enlarges and confirms understanding and does not extinguish it. For Christian faith, the more understanding the better.

— Monsignor Robert S. Sokolowski

As Monsignor Sokolowski introduced the roundtable discussion, he said when it comes to faith and intellect, we might be tempted to think of these two terms as a disjunction. That is so true. Often, we think of our academic pursuits and our faith pursuits as separate. They are activities that we participate in at different times.

The topic of the roundtable discussion was the perfect choice to begin the semester and lead all of the Intellect and Virtue events. It got me thinking about how religion can be an all-encompassing way of life, instead of an activity. Virtue should be behind every action, even in our academic pursuits.

What I liked most about the faculty roundtable was the diversity of disciplines represented. I had expected to hear from professors representing theology and philosophy, but was particularly interested to hear from professors of law, engineering, and architecture.

Professor Cederna talked about how faith fueled the creativity of some of the best artists and architects in history. Dr. Brown said that engineering is based on empirical data, but ultimately it is a human endeavor, which means it is tied to God. To hear these professors talk about how faith and reason go together was quite thought provoking.

In addition to presentations by each faculty member, I enjoyed the question-and-answer segment and even asked one myself. There were many different perspectives on how faith and academics complement each other, and it was refreshing to hear from so many students and academicians who understand how important that relationship is.

President Garvey’s inauguration theme was well chosen. It says a lot about why we go to college in the first place: We are trying to become better people and that should never be measured by just jobs and money. They can certainly be a consequence of our choices, but they should not be the point.

Regina Conley
Class of 2013
History Major
Raleigh, N.C.
Metropolitan Alfeyev said that anyone who has been blessed through a creative profession can, through his or her artistry, glorify God and use that gift to serve others. He also said that if the aim of one’s creativity is to assert one’s own ego, then that work becomes destructive.

As a composer myself, I felt a connection to these statements. The creative process should never be governed by egotistical initiatives.

Of course no painter wants to see his work put in a drawer, never to be viewed by others, and no composer wants to write a cantata that is never performed. But there must be recognition that the artistry is a gift. An artist should be humbled by that. When I hear a beautiful piece of music or when I compose a piece myself, I often wonder where that inspiration came from. And the answer inevitably takes me to the Holy Spirit of God. It is a mystery that cannot be fully explained.

Composing is a participation in the act of creation. Like parents who, through their mutual love in the Holy Spirit, give life to a child, so also a composer gives birth to a piece of music under the same divine inspiration.

It was interesting to hear Metropolitan Alfeyev share his views on some of our greatest composers, from Bach to Shostakovich. And I also enjoyed hearing about his own path as a composer of sacred music, including such beautiful works as his St. Matthew Passion.

Sacred music has a great tradition at The Catholic University of America. It is appreciated and cherished and is at the core of our traditions, celebrations, and pageantry. This topic resonated with so many of us at the University and specifically for us at the School of Music.

Joseph Santo
Assistant Dean of Academics and Graduate Studies
Benjamin T. Rome School of Music
Both the Catholic Church and The Catholic University of America have a long history of contribution to the arts. Any discussion of intellect and virtue would not be complete without highlighting and exploring their relationship in literature.

Dana Gioia is a significant and accomplished poet and literary critic. I have been reading his work for more than 20 years. He is known for being provocative and he did not disappoint.

He challenged us to think about the role of the Catholic writer in contemporary society. He argued that Catholic literature has been in decline in the past 40 to 50 years. In the not-too-distant past, writers who could be identified by their Catholicism played a prominent role in society. Even if they weren’t engaging Catholics directly, they drew on a vast reservoir of imagery, symbols, and traditions related to Catholic culture. These writers are largely absent today.

Among the reasons for this change, he noted that the Church no longer supports the arts vigorously enough and that we live in a culture in which a writer with a connection to the Church is hesitant to draw attention to that affiliation. He said we have given the arts over to a secular society.

There is a great role for the Catholic Church to play in promoting and invigorating the arts. Gioia challenged us – Catholic artists and Catholic University – to reach out and engage the broader culture. And that goes back to the interplay of intellect and virtue. We can be proud of our faith and engage our faith without sacrificing intellectual rigor and aesthetic standards.

— Dana Gioia
March 22

Evolution and Christianity

Martin Nowak
Director of Harvard University’s Program for Evolutionary Dynamics
Professor at Harvard University

Scientists should admit that science does not provide every answer ... Religion and science must work together.

— Martin Nowak

Before Martin Nowak came to Catholic University for his presentation, I met Edward O. Wilson, a Harvard colleague and co-author of his, at a conference. Dr. Wilson is one of the world’s preeminent scientists. As I asked him to sign his Pulitzer Prize-winning book for me, I told him I would be introducing Martin Nowak at a lecture in a few weeks. He told me “Martin Nowak is quite simply the greatest evolutionist ever.”

I used that extraordinary statement in my introduction. I had not met Dr. Nowak prior to his lecture, and I looked forward to hearing what he had to say. It was very special to have him on our campus.

Intellect and virtue are the ideals of this University. Dr. Nowak embraces these ideals. His work straddles both science and the arts and humanities. He is a renowned scientist and mathematician who has given much thought to religion and personal life.

Science and religion need to work together in order for us to understand life and the human condition. One doesn’t rule out the other. Religion and scientific progress should not oppose one another, he told us.

We know the universe began with a big bang some 13 billion years ago. Dr. Nowak gave a concise overview of what scientists know about evolution, from the creation of the solar system to the existence of bacteria to the beginning of human language. But he also pointed out what we do not know.

There is a tendency — hubris actually — with each generation of scientists to believe they have solved the great questions before us. But as we accumulate more and more evidence, we are presented with more questions. And sometimes these questions require us to have faith.

This was Dr. Nowak’s message. It was very powerful for those in the audience to hear from this widely respected and meticulous scientist that science and religion can be in harmony.

Frank Portugal
Director of the M.S. in Biotechnology Program
Clinical Associate Professor of Biology
School of Arts and Sciences
April 11 and 12

Intellect and Virtue: The Idea of a Catholic University
Symposium: Day One

Featured Speakers
Bishop Thomas Curry, chairman of the Committee on Catholic Education, United States Conference of Catholic Bishops
John M. Rist, professor emeritus of classics and philosophy, University of Toronto, and visiting professor at the Institutum Patristicum Augustinianum
John Haldane, professor of philosophy and director of the Centre for Ethics, Philosophy and Public Affairs at the University of St. Andrews, Scotland
Christopher Kaczor, professor of philosophy in the Bellarmine College of Liberal Arts at Loyola Marymount University
Paul J. Griffiths, Warren Professor of Catholic Theology at Duke Divinity School
Joseph Kaboski, David F. and Erin M. Seng Foundation Associate Professor of Economics at University of Notre Dame

“It is the job of Catholic universities not to train students to enjoy shaking hands with the great and the good, but to teach them to encourage the great and the good to become greater and better than they usually are.”

— John Rist

As I sat in the audience listening to all of these leading intellectuals speak about virtue and its role in academia, I felt hopeful. How we live — body, mind, and soul — and how this affects the way we carry out our professional work in service to society is absolutely essential to the mission of a university. And in a world that has become increasingly materialistic, it is more important than ever to encourage the academic community to consider these issues.

President Garvey wanted to engage our University as well as universities across the country and in other parts of the world in a discussion about the interaction of intellect and virtue. With every one of his inauguration-year events he did that, but none more so than through the symposium.

We worked with an advisory committee of presidents of Catholic universities in the United States and from other countries to bring together such exciting speakers as Bishop Thomas Curry, John Rist, John Haldane, Helen Alvaré, Paul Griffiths, Christopher Kaczor, and Joseph Kaboski. They, and so many other wonderful speakers from universities around the world, were pleased to join in the discussion, each bringing a unique perspective.

The conversations continued during lunch and on breaks and in the evening. Attendees and speakers alike expressed gratitude for the opportunity to explore the relationship of intellect and virtue, and to hear from others and share ideas on the interplay of academics, faith, values, and student life.

In all of the discussions, there was a shared excitement about continuing the conversation.

Maria Sophia Aguirre
Professor of Economics
School of Arts and Sciences
Co-Chair of the Inaugural Year Planning Committee

Maria Sophia Aguirre
Professor of Economics
School of Arts and Sciences
Co-Chair of the Inaugural Year Planning Committee
The symposium showed us there is not just one way to understand the relationship between intellect (what and how we learn) and virtue (how we live). Speakers from Catholic universities as well as secular universities in the United States and around the world shared their views on the intersection of intellect and virtue. We learned how others do it well. But we also heard that it is not easy to bridge the gap between intellect and virtue. It is certainly an easier choice to treat them as separate aspects of higher education.

President Garvey’s ideal of academic excellence is to bring together the best and most creative to share their respective points of view. And he did just that through the symposium, which, in his words, proved to be the “capstone” event of his inaugural year.

We had great success in getting the people we asked to accept our invitation to speak. They wanted to be here and to be part of this discussion.

It was fascinating to hear so many respected intellectuals talk about the direct relationship between our scholarship and how we live. They quoted from literature that supports the importance of helping students foster the right moral choices and the direct impact of those choices on their academic success. What came to the forefront was how all facets of a university must work together: resident life, campus life, and academic life. They must be interconnected.

Living the academic life in a manner informed by faith should be the overarching narrative for any Catholic university. Throughout the symposium, there was a sense of pride in seeing The Catholic University of America take the lead on this important mission in such a meaningful way.

William C. Mattison III
Associate Professor of Moral Theology
School of Theology and Religious Studies
Co-Chair of the Inaugural Symposium Planning Committee

April 11 and 12

Intellect and Virtue: The Idea of a Catholic University Symposium: Day Two

Featured Speakers
Helen M. Alvaré, associate professor of law at George Mason University
W. Bradford Wilcox, associate professor of sociology and director of the National Marriage Project at the University of Virginia

Roundtable: Presidents from Catholic Universities
Rev. Borys Gudziak, Ukrainian Catholic University
Rev. Terence Henry, T.O.R., Franciscan University of Steubenville
Thomas Keefe, University of Dallas
Rev. Johan Yeong-Sik Pahk, Catholic University of Korea
Rev. Brian Shanley, O.P., Providence College

“Today, Catholic education is presented with an historic opportunity to play an unprecedented role in the struggle for human freedom and dignity, and in providing a person with a reliable tool to measure the value of a person’s actions.”

— Rev. Terence Henry, T.O.R.
When Might Becomes Right

How the interplay of intellect and virtue defines and promotes human rights

Janne Haaland Matlary
Professor of international politics at the University of Oslo
Member of the Pontifical Council for Justice and Peace and the Pontifical Academy of Social Sciences
Former deputy foreign minister of Norway

"There is no perfect solution to say ‘Let the judges decide’ or ‘Let the politicians decide.’ Ultimately, it is we who must use reason [to decide what is just]."

— Janne Haaland Matlary

Dr. Janne Haaland Matlary, presenting a philosophical basis for human rights, spoke with objectivity and clarity that invited each person in the audience to think about the meaning and development of human rights.

As she spoke, I was wishing all the students in my Contemporary Moral Issues class for undergraduates were in the audience. A few of them were, as I had alerted them to the lecture during our class that morning. Dr. Matlary spoke about texts and ideas which were familiar to them, such as The Universal Declaration of Human Rights, an amazing document that was adopted and proclaimed in 1948 by the General Assembly of the United Nations. She mentioned that she is working to include a bill of rights in the Norwegian constitution.

She also spoke about Aristotle’s understanding of the human being in his *Nicomachean Ethics*, which all CUA freshmen read and study. She told us man is endowed with reason, lives in society, and develops a conscience. Man is fundamentally a moral being, knowing not only facts but also values, the difference between right and wrong. From this ability, she said, comes human dignity, the basis of human rights.

What then is the "might," the power that "becomes human right?" Ideally, the "might" is each person’s well-developed, well-reasoning intellect that discerns what is morally right for humans. It is accompanied by our will fortified with virtue to carry it out.

After the lecture, one of my students came up to me beaming with satisfaction and said, "Wasn’t that great!" He was thrilled to have understood her message. A week later when he gave me his term paper, he said, "I hope you notice that I mentioned some of her ideas in my paper." Seeing a student make that kind of connection is what every teacher hopes for.
April 27

Newman’s Idea of a University — Some Misunderstandings

Rev. Ian Ker
Senior Research Fellow in Theology at Oxford University

"The fundamental principles of Newman are still of value. If you stray too far from them, you can’t be a university."

— Rev. Ian Ker

Intelect and Virtue was a brilliant theme for President Garvey’s inaugural year. The most important word in the phrase is “and.” Nobody is really against intellect or virtue, but it cuts across the cultural grain to put them together like that. We children of the Enlightenment like to chop ourselves into pieces — mind or body, thought or action, thinking or feeling — but the great message of the Catholic faith is that we are a unity.

Students need to know that being good — practicing virtue — is not just some optional add-on to intellectual attainment or professional skill. It is fundamental to succeeding in those efforts. If you cannot be honest, responsible, caring, generous, courageous, humble, hopeful, you do not know how to think well. It is also both a precondition and an effect of having your life be a temple of the presence of God.

Father Ker is the world’s premier expositor of the work of Blessed John Henry Newman. His lecture pointed out that Newman’s goal for higher education was also the marriage of intellect and virtue. Newman advocated that a university’s purpose was not fulfilled in teaching particular areas of knowledge or science or skill. The university does teach these things, but always in service of a higher goal, the development in students of what Newman called the “liberal mind,” by exercising all of its potential, including the formation of virtue.

I was thrilled that we were able to attract a scholar of Father ker’s stature to Catholic University. I have a shelf full of his books. One of the best things about the Intelect and Virtue lecture series was that it offered students a great opportunity to come face to face with such world-renowned scholars as Father Ker.

Rev. D. Paul Sullins
Associate Professor of Sociology
School of Arts and Sciences
May 2 and 3

120th Anniversary of Rerum Novarum: Church, Labor, and the New Things of the Modern World

Two-day conference sponsored by Catholic University’s Institute for Policy Research & Catholic Studies

“...This moment in American history is not just an anniversary; it is a good occasion for reviving this important text. Many of the problems that concerned Pope Leo are problems that persist today. In the last few years alone, we have seen what happens when the effort to acquire wealth succeeds without the benefit of conscience.”

— President John Garvey

The encyclical Rerum Novarum held a message for all segments of the Catholic world when it was issued by Pope Leo XIII in 1891: priests and religious, laypersons of all classes, laborers and corporate tycoons, politicians and intellectuals. Indeed, it has inspired many individuals affiliated with Catholic University across the 20th century to think deeply about not only the relationship between capital and labor, but also about how economic, social, and governing structures relate to the nature of work in the modern world. Individuals in the local Catholic community, such as Monsignor John A. Ryan, Linna Bressette, and Monsignor George G. Higgins, drew from Rerum Novarum and other labor encyclicals to write, speak, and work on behalf of American labor. The May conference continued this tradition of integrating the teachings of the Church into the life of the University and beyond.

Striking was the range of backgrounds of the presenters as well as the audience itself. Union leaders and staff members were in abundant attendance as both presenters and attendees. In addition to CUA faculty and other scholars, representatives of a range of unions, the bishops’ conference, the government, the media, and the clergy were thoughtful and engaged in understanding the encyclical in context and its continuing relevance for our times.

The conference showed that Catholic University is still engaged with this seminal document issued 120 years ago, that it continues to engage a cross section of society in issues of work and quality of life issues, and that these individuals can have vibrant conversations across their respective specialties.

Maria Mazzenga
Education Archivist/Instructor
American Catholic History Research Center and University Archives
As part of the inaugural-year theme, "Intellect and Virtue: The Idea of a Catholic University," the four cardinal virtues were highlighted throughout the semester. The University focused on one of these virtues each month: justice, prudence, temperance, and fortitude. The events included lectures, service opportunities, celebrations, and pledges. In addition, the University awarded its first-ever Cardinal Medal for Fortitude to nine individuals from the University community who exemplify this virtue.

"A Catholic university should be concerned with the formation of its students. ... The measure of our success is how our graduates live their daily lives: do they pray and receive sacraments; do they love the poor; do they observe the rest of the beatitudes?"

— From the inaugural address of President John Garvey
The following pages contain selected highlights of notable events at the University and of accomplishments by its administrators, faculty, staff, and students during the period following commencement 2010 through commencement 2011 (May 2010 - May 2011). It is by no means an exhaustive list.

On June 4 Rev. David M. O’Connell, C.M., outgoing president of The Catholic University of America, is appointed conjoinder bishop of the Diocese of Trenton, N.J., by Pope Benedict XVI.

Catholic University announces June 15 that John Garvey, dean of Boston College Law School since 1999, has been appointed Catholic University’s new president effective July 1. He is inaugurated as the 15th President on Jan. 25.

Most Rev. Donald W. Wuerl, archbishop of Washington and University chancellor, is named to the College of Cardinals on Oct. 20.

The School of Architecture and Planning explores the concept of “emergence” in today’s contemporary architectural practices in its 2010 Summer Lecture Series EMERGE.

An educational website created by CUA and the United States Conference of Catholic Bishops titled “U.S. Catholic Bishops and Immigration” features primary documents and historical photographs detailing the American Catholic immigration experience.

Twenty nursing students from Japan and Korea immerse themselves in the U.S. health care system as part of a two-week exchange program sponsored by CUA’s School of Nursing.

The Metropolitan School of Professional Studies introduces three new academic programs in the field of health information technology and offers $1.5 million in scholarship grants for those entering the programs.

The Metropolitan School of Professional Studies highlights May 2011. It is by no means an exhaustive list.

The School of Philosophy presents the Fall Philosophy Lecture series, “The Modern Turn,” lectures by 12 scholars on the chief thinkers and most compelling topics of modern philosophy.

More than 150 faculty and staff and 90 concelebrating priests lead the procession that begins the annual Mass of the Holy Spirit, which is televised live on EWTN-TV. The pews of the Basilica of the National Shrine of the Immaculate Conception overflow with about 2,500 CUA students, faculty, and staff.

In honor of Constitution Day on Sept. 17, the University hosts a series of lectures, including one by President John Garvey.

The CUA Chapter of Best Buddies is honored by the international parent organization with its Outstanding Chapter Award at the 21st Annual Best Buddies Leadership Conference.

Items from Catholic University alumni who attended the University between 1915 and 1959 are displayed in an exhibit in the John K. Mullen of Denver Memorial Library titled “Portal to the Past: Reflections of Student Life.”

The Department of Art honors Alexander Giampietro (1912-2010) with a showing of his life’s work. The internationally known artist was an art professor at Catholic University from 1950 until 1992.

The art department displays a program at the Benjamin T. Rome School of Music perform “The Age of Dreams: Musicals from 1901” at the John F. Kennedy Center for the Performing Arts on Jan. 27.

The Department of History presents its sixth annual Frank R. Mastrangelo Lecture, presented by Dr. Roberto Dainotto, professor of romance studies at Duke University, speaks on the topic: “What is European Literature?”

The staff of CUA’s Orientation program is honored with two awards by the National Orientation Directors Association during its conference Nov. 6-9 in St. Louis. The Orientation newsletter wins best newsletter, and the program’s theme of “Doors Opening” takes first place as outstanding theme.

The National Catholic School of Social Service begins enrolling students Dec. 1 for its new Employee Assistance Online Educational Program, the first such Web course offered by a U.S. school of social work.

Approximately 300 members of the CUA community, including President John Garvey and his wife, Jeanne, participate in a day of community service on Jan. 17 in honor of Martin Luther King Jr.’s birthday.

President and Mrs. Garvey join more than 500 CUA students on Jan. 24 for the 38th Annual March for Life in downtown Washington, D.C.

Archbishop Augustine Di Noia, O.P., the secretary of the Congregation for Divine Worship and the Discipline of the Sacraments, is the principal celebrant and homilist at the Mass in honor of Catholic University’s patron St. Thomas Aquinas on Jan. 27.


The School of Nursing receives the American Association of Colleges of Nursing’s (AACN) Innovations in Professional Nursing Education Award for its Bridge to Practice clinical model on Nov. 1 at the AACN Fall Seminar in Washington, D.C.

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The Department of Modern Languages and Literatures presents its 23rd Annual Robert N. Nicolich Lecture on Feb. 23. Georgia Cowart, professor of music at Case Western Reserve University, speaks on “Watteau and the Satiric Stage.”

The Catholic University of America appears as No. 15 on the U.S. Environmental Protection Agency’s Top 20 College and University list of the largest green power purchasers. Catholic University is among the most environmentally responsible colleges in the United States and Canada, according to “The Princeton Review’s Guide to 314 Green Colleges.”

Approximately 900 people attend the Feb. 25 Mass of Christian Burial for the late Mathilde Rovelstad, a professor of library and information science who taught at Catholic University for 30 years, leaves a bequest of 100 students at each of seven lectures.

The School of Modern Languages and Literatures presents its Immaculate Conception for the 75th anniversary of its founding. The School of Library and Information Science celebrates two anniversaries: 100 years of library science instruction and 30 years as a school.

Friends and colleagues of Jane Pesci-Townsend fill Hartke Theatre for a March 21 musical tribute to her life. Pesci-Townsend taught musical theatre at CUA from 1994 until her death in 2009.

E. C. Coppen, professor of history of law at Radboud University in Nijmegen, Netherlands, gives the 8th annual James H. Provost Memorial Lecture, sponsored by the School of Canon Law, on “Nochecordia: extra Codicem, in justitia. A historical view on the jurisdictional limits of codified law” on March 24.

More than 50 professionals participate in the annual spring canonical seminar for practicing canon lawyers, finance officers, and diocesan attorneys, sponsored by the School of Canon Law on March 25 and 26.

The Hispanic Civic and Global Engagement Talk Series draws upwards of 100 students at each of seven lectures.

The late Mathilde Rovelstad, a professor of library and information science who taught at Catholic University for 30 years, leaves a bequest of more than $892,000 to add to the largest scholarship in the history of CUA’s School of Library and Information Science.

Cardinal Donald W. Wuerl, archbishop of Washington and University chancellor, presents a March 28 lecture titled “Why a ‘New Evangelization’ Now?” hosted by the CUA Knights of Columbus and D.C. State Council of the Knights of Columbus.

CUA Cares collects donations and solicits prayers for victims of the March 11 earthquake and tsunami in Japan. The movement has mobilized in the past after Hurricane Katrina and other catastrophes.

Eric Gregory, professor in the religion department at Princeton University, presents an April 4 lecture, “Num Tertium Quid? Civic Virtues and Augustinian Eudaimonism,” part of the School of Theology and Religious Studies’ Moral Theology and Ethics Area Annual Lecture Series.

The Columbus School of Law is recognized on April 13 by the Archdiocesan Legal Network of the Archdiocese of Washington for its volunteer efforts with the network, which serves close to 5,000 residents of the Washington, D.C., area, with a wide variety of legal services.

America’s Catholic cardinals gather to raise scholarship funds for The Catholic University of America in Phoenix on May 6 at the 22nd American Cardinals Dinner. Most Rev. Thomas J. Olmsted, bishop of Phoenix, and President Garvey co-host the dinner, which raises nearly $900,000 for CUA scholarships.

John A. Boehner, the 61st Speaker of the United States House of Representatives, addresses the Class of 2011 at the 122nd Annual Commencement Ceremony on May 14. The University confers more than 1,500 degrees at the ceremony.

The Columbus School of Law holds its Commencement on May 27, conferring 275 degrees. Kevin ‘Seamus’ Hasson, founder and president of the Becket Fund for Religious Liberty, is the speaker.

The Department of Business and Economics announces the creation of a new master’s program in Integral Economic Development Management, the first to create and implement an integrated perspective to measure and evaluate development programs, taking into account the social dimension of every person.

Duilia de Mello, associate professor of physics, receives a $31,404 grant from the Space Telescope Science Institute for “First Resolved Imagining of Escaping Lyman Continuum.”

John Golin, professor of biology, receives a three-year grant of $407,728 from the National Science Foundation (NSF) to study the biochemistry of a particular type of cellular protein that enables the cell to protect itself from toxic compounds.

Tanja Horn, assistant professor of physics, receives two NSF grants totaling more than $775,000. The larger award is to develop a detector that will help unlock the mysteries of the smallest particles of matter.

JAMES H. HOWARD JR., professor of psychology and Father Mathew Scholar, receives a five-year $2,185,976 grant from the National Institute of Aging for “Aging and the Cognitive and Neural Bases of Implicit Associative Learning.”

David A. Jobes, professor of psychology and associate director of clinical training, receives a $3.4 million grant from the Military Operational Medicine Research Program to conduct a four-year randomized clinical trial of his clinical intervention, “Collaborative Assessment and Management of Suicidality.”

The study will be conducted with suicidal Army soldiers at Ft. Stewart in Georgia.

Vadim Kanyazev, associate professor of chemistry, receives a $290,500 grant from NSF to work with three colleagues on “MRI: Acquisition of a 400 MHz FT-NMR for Undergraduate Research and Education at the University of the District of Columbia.” This is a joint project between CUA, the University of the District of Columbia, and Gallaudet University.

Angela Knobel, assistant professor of philosophy, directs research on “Theology of Character” as part of “The Character Project.” The project, led by professors at Wake Forest University, is supported by a $3.67 million grant from the John Templeton Foundation, uses perspectives of psychology, philosophy, and theology to learn more about human character.

Steven Kraemer, associate professor of physics and assistant director of the Institute for Astrophysics and Computational Sciences, receives a $27,388 grant from NASA for “Spectroscopic Studies of the Interstellar Medium of the Milky Way and External Galaxies.”

Alexander Kutepov, research associate in the Institute for Astrophysics and Computational Sciences, receives a $10,000 grant from Johns Hopkins University for “The Role of Atomic Oxygen in the Energy Balance of the Mesopause Region.”
Alexander Levin, professor of mathematics, is awarded a three-year NSF grant of $141,074 to develop constructive methods for the analysis and solution of systems of difference-differential equations.

V. Bradley Lewis, associate professor of philosophy, is awarded the Mary Ann Remick Fellowship at the Notre Dame Center for Ethics and Culture at the University of Notre Dame for the 2011-2012 academic year. In conjunction with that award, he receives a $20,000 research fellowship grant from the Earhart Foundation. These awards support a research project on the common good and the modern state.

Maryann Casimano Love, associate professor of politics, is selected as a Crupa Fellow at the U.S. Commission on International Religious Freedom and receives $35,000 to support her research and writing on religious actors and factors in U.S. foreign policy.


Timothy Meagher, associate professor of history and University archivist, receives a fullbright fellowship to spend the 2011-2012 academic year at Dublin City University, where he will work on a history of Irish Americans, to be published by Yale University Press.

Kriste Nielsen, research assistant professor in the Institute for Astrophysics and Computational Sciences, receives a $54,800 grant from the Space Telescope Science Institute for “Modeling of the H2 Fluorescence spectrum in Eta Car’s ejecta.”

Teresa Nieves-Chinchilla, physics research associate, receives a $172,208 grant from NASA for “Research and Development of Low Power Processors in FPGA for CB RESAT Missions.”

Leon Olman, physics research professor, and Seiji Yasuhito, physics research associate, are awarded NASA grants totaling almost $350,000 to study the relationship between the sun and Earth. They are probing for a deeper understanding of solar activity and its effects on everything from electrical power outages to GPS tracking devices.

Judit Pup, associate research professor of physics in the Institute for Astrophysics and Computational Sciences, receives a $50,414 grant from NASA for “The Fine Structure of Active Regions and Weak Magnetic Fields and MHD Images.”

Antti Pulkkinen, research associate in the Institute for Astrophysics and Computational Sciences, receives a $30,051 grant from the Finnish Meteorological Institute for “European Risk from Geomagnetically Induced Currents.”

Venigalla Rao, chair and professor of biology, is awarded $100,000 from the Bill & Melinda Gates Foundation to design a new vaccine against the virus that causes AIDS.

Claes Ryn, professor of politics, is awarded a $51,500 grant from the Liberty Fund to direct a conference on “The History of Liberty. According to Benedetto Croce” to be held in San Diego in October 2011.

Pamela Tiurn, associate professor of biology, receives $32,024 to supplement an ongoing grant from the National Institute of Diabetes and Digestive and Kidney Diseases. The money is designated for the advancement of minority students in science careers and will provide salary and travel money for one year for Julia Otmoto, a post-bacalaureate researcher in Tiurn’s laboratory.

Geronimo Villanueva, research professor of physics, receives a $25,800 grant from NASA for “Swift UVOT Observations of STARBURST’S SPP WILD-2.”

Shavanu Wall, professor of education, and Carole Williams Brown, research associate professor of education, are awarded a grant worth more than $1.1 million to develop a master’s program in early childhood education and special education that prepares teachers to serve young children with special needs from low-income, multicultural families.

Tongjiang Wang, research associate in the Institute for Astrophysics and Computational Sciences, receives $38,127 as part of a subcontract from Montana State University for “An Observational Study of Loop Oscillations in Active Corona.”

The Catholic University of America is awarded a cooperative agreement worth more than $8 million from NASA to establish a science center for collaborative research in solar-heliospheric sciences at the NASA Goddard Space Flight Center in Greenbelt, Md.

The School of Nursing is awarded $197,000 by Montgomery County, Md., to continue to provide school-based health and wellness services at Northwood High School in Silver Spring, Md., in a partnership with Children’s Hospital and Holy Cross Hospital.

Four professors from the Department of Media Studies participate in the annual Society for Cinema and Media Studies conference in New Orleans, March 10-13. Niko Akhavan presents a paper titled “Feeding into It: Social Media and Iran’s 2009 Election Campaign.” Jennifer Fleeger presents on “Selling Jazz Short: Warner Bros. Makes Film Sound American.” Jennifer Horne presents on “The Boy Public: Rights of Performance in Edison’s ‘Composet Program’ [1917].” Alex Russo is part of a workshop titled “Teaching Television Today.”


Jon Anderson, professor and chair of anthropology, presents a paper titled "Networked Audiences: Public Spheres of Networked Communication in the Middle East" at the World Congress for Middle Eastern Studies in Barcelona, Spain, July 19-24. He is invited to give a series of lectures on social media in the Middle East at Sweden’s new National Center for Middle East Studies at Lund University in November.

B. Regis Armstrong, O.F.M. Cap., John C. and Gertrude P. Hubbard Professor of Religious Studies, receives an honorary doctorate for his contributions to Franciscan literature from Felician College on Jan. 27.

William Barbieri, associate professor of theology and religious studies, participates in a panel discussion titled “Charles Taylor and the Hermeneutics of Intercultural Dialogue” at World Catholicism Week at DePaul University in Chicago, April 11-14.

Margaret Martin Barry, professor of law, is appointed acting associate dean for clinical and experiential programs and visiting professor of law for the 2011-2012 academic year at Vermont Law School.


Pamela Tuma, associate professor of history, presents a paper titled “Selling Jazz Short: Warner Bros. Makes Film Sound American.” Jennifer Horne presents on “The Boy Public: Rights of Performance in Edison’s ‘Composet Program’ [1917].” Alex Russo is part of a workshop titled “Teaching Television Today.”

Alexander Levin

School of Nursing at Northwood High School

2010–2011 Annual Report

The Catholic University of America

J. Steven Brown, associate professor of mechanical engineering, receives the Journal Paper Award from the American Society of Heating, Refrigerating, and Air Conditioning Engineers at its annual meeting in June, honoring “HFOs, New Low Global Warming Potential Refrigerants” as the best paper or article published in *ASHRAE Journal.*

Diane Bunce, professor of chemistry, is selected as one of 30 scientists and engineers who go into local middle and high schools in October to ignite a passion for science and engineering as part of the inaugural USA Science & Engineering Festival.

During the summer, Ronald Calinger, professor of history, presents a paper titled “Enler: The Final Berlin Years” at the annual meeting of the Euler Society at Adelphi University, July 19-21.

Joseph Capizzi, associate professor of theology and religious studies, gives a presentation titled “On the Structural Coherence of Just War Theory” at the symposium War and Peace: An Orthodoxy-Catholic Conversation, held March 25-26 at Loyola Marymount University.

Youngok Choi, assistant professor of library and information science, presents a paper titled “Investigating Variation in Querying Behavior for Image Searches on the Web” at the annual meeting of the American Society for Information Science and Technology in Pittsburgh, Oct. 22-27.

Thomas Cohen, associate professor of history and curator of the J. Paul Getty Museum Professor in Antonino Possenti’s Biblioteca Selecta” at the Sixteenth Century Studies Society Conference held Oct. 14-17 in Montreal.

John Convey, St. Elizabeth Ann Seton Professor of Education, receives the O’Neill D’Amour Award from the National Catholic Educational Association at its annual meeting in New Orleans on April 27 in recognition of his outstanding contributions in establishing and supporting collaborative leadership through boards of Catholic education.

Jennifer Davis, assistant professor of history, is awarded two fellowships to conduct research for her book *Charlemagne’s Practice of Empire,* using sources in France, Italy, and Germany. She gives a lecture titled “Charlemagne’s Practice of Empire” at the Freie Universität in Berlin on Nov. 11.

Duilia de Mello, associate professor of physics, gives a presentation titled “The Role of Dwarf Galaxies in Galaxy Evolution” at the XIII Latin American regional meeting of the International Astronomical Union held in Morelia, Mexico, Nov. 7-11. In the spring she is a visiting scholar at the Pontifical Catholic University in Santiago, Chile.

Robert Destro, professor of law, and Mark Rieuze, assistant professor of law, participate in a panel discussion titled “New Conscience Regulations from the Department of Health and Human Services: Do They Strike the Right Balance between Conscience and the Medical Profession?” held April 14 at Georgetown University.

Cara Drinan, assistant professor of law, participates in a panel discussion “Access to Justice: Paths to Achieve Indigent Defense Reform,” held at the American University Washington College of Law, on Sept. 8.


Sarah Ferrarino, assistant professor of Greek and Latin, participates in an inter-institutional faculty development seminar at the Center for Hellenic Studies in Washington, D.C., for the development of a multi-campus undergraduate course on Greek poetry and law of the fourth century B.C. In the spring of 2011, she teaches a cross-institutional collaborative graduate seminar on Greek historical writing with a professor at the University of Wisconsin-Madison.

Clifford Fishman, professor of law, gives the 2010 James Otis Lecture at the National Center for Justice and the Rule of Law at the University of Mississippi on Oct. 3. He speaks on Fourth Amendment rights in the workplace.

Jenifer Fleger, assistant professor of media studies, presents a paper titled “Metropolitan Women: Geraldine Farrar and Marion Talley” at the conference Women and the Silent Screen VI, which is held at the University of Mississippi.


Jody Gatwood, associate professor of music, performs a violin recital on Aug. 23 at The Peabody Institute in Baltimore, with pianist Alison Matsuky for the Music Leadership Team of the Howard County Public School System.


Matthew Green, assistant professor of politics, participates in a Nov. 15 panel discussion, “The Role of Minority Parties in Congress,” at the Woodrow Wilson International Center for Scholars in Washington, D.C.

Tobias Hoffmann, associate professor of philosophy, delivers lectures on “Duns Scotus on Why Ethical Knowledge is Untainted by Bad Habits” and “Peter Auriol on Free Decision” at the Midwest Seminar in Ancient and Medieval Philosophy held Oct. 28 and 29 at Marquette University.

Eleanor Holdridge, head of the M.F.A. directing program, directs the production of Somewhere You Did at Theater J in Washington, D.C.

Tanja Horn, assistant professor of physics, organizes the 8th Electron-Ion Collider Collaboration Meeting held at CERN on July 22-31. Horn and Nathaniel Hlavac, a freshman physics major, give a presentation at the Thomas Jefferson National Accelerator Facility Hall C Users Meeting held Jan. 14 and 15 in Newport News, Va., that focuses on their work on a particle detector for a research equipment NSF grant.

Jennifer Horne, assistant professor of media studies, presents a paper June 13 titled “Agencies of Belief: The Educational Image and the American Red Cross” at the 11th International Donator Conference held at Ryerson University and the University of Toronto in Canada.

Monsignor Kevin Irwin, dean of theology and religious studies and the Monsignor Walter J. Schmutz, S.S., Professor of Liturgical Studies, delivers six lectures and engages in discussions at the annual meeting of the Federation of Diocesan Liturgical Commissions held Oct. 6 and 7 in Alexandria, La. The convention theme is on the third edition of the Roman Missal.

Katherine Jansen, associate professor of history, gives a lecture titled “The Politics of Peacekeeping in Late Medieval Florence” at Princeton University on Feb. 15.

David Joes, professor of psychology and associate director of clinical training, delivers two presentations, “Suicide, Contemporary Media and Rock ‘n Roll” and “CAMS – Collaborative Assessment & Management of Suicidality,” at the Show Me You Care About Suicide Prevention conference in Jefferson City, Mo., July 29-30.

Charles Jones, associate dean for graduate studies and associate professor of theology and religious studies, presents the concluding remarks at The World of Matteo Ricci: An International Colloquium on Jan. 15 at Penn State University.
Antti Pulkkinen, associate professor of physics and associate director of the Institute for Astrophysics and Computational Sciences, is named Outstanding Young Finnish Person of the Year by Finland’s chapter of Junior Chamber International, a federation of young leaders and entrepreneurs.

Enrique Pumar, associate professor of sociology, serves as a member of the editorial boards for Sociological Forum and The Delaware Journal of Latin American Studies.

Monsignor Stephen J. Bassetti, clinical associate professor of theology and religious studies, delivers a June 18 address titled “The Relationship of Priests and Bishops Today” at the U.S. Catholic bishops’ spring meeting in St. Peters burg, Fla.

Philip Rousseau, Andrew W. Mellon Professor of Early Christian Studies, presents a paper titled “Articulating the Convert’s Goal in the Sixth-Century West: Psychological and Social Vocabulary” at the third Mellon Foundation Summer Seminar on Conversion in Late Antiquity, Christianity, Islam and Beyond at Oxford University in England on July 2.

Christopher Rudy, associate professor of theology and religious studies, delivers the Rev. Vernon Robertson Annual Lecture at Bellarmine University in Louisville, Ky., on March 31. The title of his lecture is “Truth vs. Love?: Yes Congar and Hans Kung on Reforming the Church.”

Janet Selway, assistant professor of nursing, assumes the presidency of the American College of Nurse Practitioners. She receives a 2010 Dermatology Nursing Annual Writer's Award for her article “Case Review in Adolescent Acne: Multifactorial Considerations to Optimizing Outcomes” in the Journal of Adolescent & Young Adult Nursing.

Jason Sharples, assistant professor of history, is appointed a visiting scholar at the American Academy of Arts & Sciences for the 2010-2011 academic year. Sharples is one of seven people nationally to receive the appointment.

Michael J. Sheridan, associate professor of social work, is honored Oct. 16 at the Council on Social Work Education 2010 annual meeting for writing the Best Empirical Article of 2009. The award from the Journal of Social Work Education is for “Understanding the Pathways of Factors Influencing the Use of Spirituality-Based Interventions.”

Caroline Sherman, assistant professor of history, participates in a panel discussion titled “The Holocaust and Jewish Studies” at the Mid-Atlantic Phi Alpha Theta Conference at Bowie State University in Maryland on April 2.

David Shumaker, clinical associate professor of library and information science, delivers a keynote address titled “Breaking Out of the Box: The Promise of Embedded Librarianship” at the South African Online Information Meeting in Pretoria, South Africa, Aug. 3-6.

Murry Sidlin, professor of music, presents his concert-drama Defiant Requiem Verdi at Terezin before a sold-out crowd at the John F. Kennedy Center for Performing Arts Concert Hall on Oct. 6. He is awarded the Excellence in the Arts Award from the City Choir of Washington on Jan. 30.

Karla Simon, professor of law, speaks on the legal and policy environment for civil society in today’s China, with an emphasis on philanthropy, at the “Conference on Civil Society and Nonprofits in China” held by the Hansen Center for Nonprofit Organizations at Harvard University, Jan. 21-23.

Andrew Simpson, associate professor of music, participates in CineFest 31—a festival featuring screenings of silent and early “talkie” films—held March 17-26 in Syracuse, N.Y. He provides accompaniment to some of the silent films.

Gary Sloan, associate professor of drama, is the narrator for an Oct. 2 performance of Enrich Arden by the Virginia Chamber Orchestra at Northern Virginia Community College in Annandale. Sloan also narrates the concert-drama Defiant Requiem Verdi at the Kennedy Center on Oct. 6.

George Smith, professor of law, delivers a lecture titled “Bioethics and Human Rights: Toward a New Constitutionalism” at the Sydney Law School at the University of Sydney, Australia, on Aug. 19.

Monsignor Robert Sokolowski, Elizabeth Breenenridge Caldwell Professor of Philosophy, is the inaugural speaker in a program to be held annually in honor of Rev. Ernest Fortin at Boston College. The title of his April 1 lecture is “Words, Pictures, and the Truth of Things.” He also is the recipient of the fourth annual Rev. James V. Schall, S.J. Award for Teaching and Humane Letters, given to him by Georgetown University’s Tocqueville Forum on April 28.

Rev. Paul Sullivan, associate professor of sociology, is named the Loyola Fellow for Catholic Identity at the Center for the Advancement of Catholic Higher Education.


Jeffrey Dick Wilson, clinical assistant professor of philosophy, gives a lecture titled “Political Theology, a Clear and Present Danger: Lessons from Azriel and the Present” at Washington College in Chestertown, Md., on March 8.

Rev. Michael Witznak, assistant professor of theology and religious studies, speaks as part of a panel on “The Implementation of the New Roman Missal” at the annual meeting of the North American Academy of Liturgy held Jan. 6-9 in San Francisco.

Andrew Yeo, assistant professor of politics, is awarded a fellowship from the East Asia Institute to participate in the Fellows Program on Peace, Governance, and Development in East Asia. He also is selected as a finalist for the Council on Foreign Relations International Affairs Fellowship.

James Zabora, dean of the National Catholic School of Social Service (NCSSS), and Sister Mary Vincentia Joseph, professor emerita in NCSSS, are inducted into the Social Work Pioneer Program of the National Association of Social Work Foundation in October.

As the panel discussion moderator at a Feb. 16 Congressional briefing, James Zabora outlines ways the social work profession can affect health care reform by designing interventions and programs that would significantly reduce health care spending.

Michaela L. Zajicek-Farber, associate professor of social work, and Lynn M. Mayer, assistant professor of social work, present a research study on maternal depression at the Society for Social Work and Research annual conference in Tampa, Fla., in January.

Four faculty members of the School of Theology and Religious Studies provide commentary for the documentary series “Living Your Faith.” Monsignor Kevin Irwin, dean; associate professors Joseph Capizzi and Sister Mary Ann Charahan; and Assistant Professor William Mattison participate in this co-production of the Order of Malta and Telecare, the TV service of the Diocese of Rockville Centre, N.Y.
Students selected for Teach for America

The work of four biblical scholars affiliated with The Catholic University of America who serve as editors and translators for the project. Serving on the project are Rev. Christopher Begg, Katharine Drexel Chair in Religious Studies; Rev. Joseph Jensen, O.S.B., professor of Scripture; Robert Miller, associate professor of Old Testament; and Rev. Alexander Di Lella, O.A.M., a retired member of the CUA theology and religious studies faculty.

Students

Katelyn Browher, a senior history and secondary education major, is awarded an English teaching assistantship at Oxinnas University in Constanta, Romania, by the Fulbright program for the 2011-2012 academic year.

Second-year law student Will Haun is selected by The Federalist Society for Law and Public Policy Studies to serve as an executive editor of the Harvard Journal of Law and Public Policy’s National Symposium Board.

Dung Nguyen, a senior electrical engineering and computer science major, presents his prize-winning 3D imaging design at a worldwide conference in computer graphics in Los Angeles, July 25-29.

Brandon Parlupiano, a doctoral candidate in medieval and Byzantine studies, is funded to conduct research on his dissertation, “Madmen and Lawyers: The Development and Practice of the Jurisprudence of Insanity in the Middle Ages.”

Angela Rasmussen, a doctoral candidate in theology and religious studies, presents a paper titled “Versions of Esther: Shut Out Your Eye: A Companion to Augustine’s Confessions” at the Society of Biblical Literature annual meeting held Nov. 20-23 in Atlanta.

The work of seven CUA graduate students in music and playwriting is featured in the ninth annual The Catholic University seniors Veronica Diaz, Rachael Staab, and Ryan Winn join the 2011 Teach for America program following graduation and will teach for two years at an urban or rural public school in the United States.

Twenty-three students from CUA’s Spirit of Place/Poem Design program in the School of Architecture and Planning build The Shaman’s Haven of the Kalevala in Finland in August. In nine days, they construct a 15-foot x 40-foot retreat center of wood, glass, and stainless steel.

The work of seven CUA graduate students in music and playwriting is featured in the ninth annual Page-to-Stage Festival at the John F. Kennedy Center for Performing Arts over Labor Day weekend.

Books

Susanne Bennett, associate professor of social work, edits Adult Attachment in Clinical Social Work: Practice, Research, and Policy, published in October by Springer. She also writes four of the book’s chapters.

Leonard DeFoore, Brother Patrick Ellis Professor of Education, writes Story of the Stowe Catholic Elementary Schools from the 1960s to the Present, published in April by the National Catholic Educational Association.


The Speaker of the House: A Study of Leadership (Yale University Press), written by Matthew Green, assistant professor of politics, is named “Outstanding Academic Title” for 2010 by Choice: Current Reviews for Academic Libraries.

Joan Tasker Grimbert, professor of modern languages and literatures, publishes Chresten de Troyes in Prose: the Burgundian Rex and Gigs, published by Boydell & Brewer in April.

Sandra Hanson, professor of sociology, and John Kenneth White, professor of politics, edit The American Dream in the 21st Century, published in April by Temple University Press.


Katherine Jansen, associate professor of history, co-edits Charisms and Religious Authority: Jewish, Christian and MuslimPreaching, published by Brepols.


David A. Jobes, professor of psychology and associate director of clinical training, co-edits Building a Therapeutic Alliance with the Suicidal Patient, published in November by the American Psychological Association Press.


Mario Ortiz, assistant professor of modern languages and literatures, edits La autobiografia espiritual de la Madre Maria de Jesus de Prado de San Jose (1656-1719) The Spiritual Autobiography of Mother Maria de San Jose’, published by Juan de la Cuesta Press.


Enrique Pumar, associate professor of sociology, edits Hispanic Migration and Urban Development: Studies from Washington, D.C., published by Emerald Press.

The Nov Jacobinism: America as Revolutionary State by Claes Ryn, professor of politics, is published in a second, expanded edition by the National Humanities Institute.


The Modern Philosophical Revolution, a 2008 book by David Walsh, professor of politics, is the subject of a six-article symposium in the July 2010 issue of Perspectives on Political Science.

Susan Wessel, associate professor of theology and religious studies, translates the book The Greek Life of St. Leo Bishop of Catania, published by the Societé des Bolleanistes.


The New American Bible, Revised Edition, released in March by the United States Conference of Catholic Bishops, reflects the work of four biblical scholars affiliated with The Catholic University of America who serve as editors and translators for the project. Serving on the project are Rev. Christopher Begg, Katharine Drexel Chair in Religious Studies; Rev. Joseph Jensen, O.S.B., professor of Scripture; Robert Miller, associate professor of Old Testament; and Rev. Alexander Di Lella, O.A.M., a retired member of the CUA theology and religious studies faculty.

The work of seven CUA graduate students in music and playwriting is featured in the ninth annual Page-to-Stage Festival at the John F. Kennedy Center for Performing Arts over Labor Day weekend.
The fiscal year 2011 financial statements included in this annual report reflect the University’s financial growth and strengthening of its balance sheet. The positive financial results are due to careful stewardship and prudent decisions. As we look toward the future, we are committed to continuing our practice of conservative financial management.

Financial Results
The University ended the year with a positive operating net of $13.3 million. Budget cost reductions initiated in fiscal year 2009 totaling $5.2 million continued through 2011. The University maintained its budgetary discipline by efficiently managing its operating cost structure. Total net assets increased $45.4 million, to $405.4 million, as a result of the positive operating net combined with investment gains. Exhibit I illustrates the changes in net assets over the past nine years.

As shown in Exhibit II, the University derives its operating revenue from five major sources; net student tuition and fees, sales and services of auxiliary enterprises, grants and contracts, contributions, and investment return on the endowment (designated for current-year operations). Total operating revenues increased from fiscal year 2010 by $9.8 million, or 4.6 percent. Net tuition and fee revenue represents the largest source of operating revenue, providing the University with $134.4 million, or 60.5 percent of total revenue. Net tuition and fee revenue increased by $5.6 million, or 4.3 percent, due to the record number of incoming freshmen and a tuition increase of 5.8 percent for full-time students. Auxiliary revenue represented $37.2 million, or 16.8 percent of total operating revenue. Endowment spending in support of operations, coupled with working capital earnings, totaled $9.6 million, or 4.3 percent of total operating revenue.

Exhibit III depicts the breakdown of expenses by function. It is worth noting that 58.3 percent of these expenses directly benefited students in the areas of academic instruction and student services. Instructional expenses for fiscal year 2011 were at 47.9 percent and student services totaled 10.4 percent of total expenses.

Exhibit IV shows operating expenses by type of expense. The largest category of expenses — salary, wages, and employee benefits — represents 61.2 percent of the University’s total operating costs. Salaries, wages, and employee benefits rose 4.2 percent, in line with the University’s overall plan to support merit-based increases for faculty and staff. This increase will aid the University in remaining competitive with its peers.
The change in net assets from nonoperating activities was a positive $32.1 million, due primarily to positive investment gains of $29.5 million. Net asset growth is dependent on investment market performance. To minimize the risk inherent with fluctuating markets, the University has an overarching strategy to build net assets from operations through conservative budgeting.

**Endowment**

The primary financial objective of the endowment is to provide funds for current and future support of the operations of the University. Implicit in this objective is the financial goal of preserving and enhancing the fund’s inflation-adjusted purchasing power. The University’s approach to endowment management is to have a diversified asset allocation and hire quality investment managers. In accordance with the University’s investment policy, the endowment maintains an allocation to fixed income to protect assets in times when equity markets are falling. Other assets are diversified among publicly traded equity securities, alternative assets, real estate, and emerging markets, with a global diversification within these asset classes.

The majority of the assets in the endowment are readily available for sale so the University has adequate liquidity. The asset allocation strategy for fiscal year 2011 is provided in Exhibit V.

The market value of the endowment rose to $236.8 million for the period ended March 31, 2011. Since inception in fiscal year 1995, the endowment has seen an increase of approximately $163.4 million in the market value, as shown in Exhibit VI. The endowment’s annual return for the one year ending March 31, 2011, reflects a 13.7 percent gain. While investments have grown, performance is directly tied to market dynamics.

Each year a portion of the accumulated endowment investment returns and working capital earnings is designated to support operational activity. The endowment amount designated for current operations is computed in accordance with an endowment spending policy that has the effect of providing a stable source of funding for the operating budget while protecting the real value of the endowment and preserving intergenerational equity to meet the University’s long-term needs. The University’s endowment spending policy provides that 5 percent of the trailing 12-quarter average of the market value of the endowment allocated to the operating budget, thereby carefully balancing the need for current operations support with future needs.

**Facilities**

In 2011, the University prioritized spending for capital projects to complete the renovation of Father O’Connell Hall and the classroom upgrades in McGivney Hall that integrate “smart” technology with the building’s renovation. Other capital improvements were completed for the Raymond A. DuFour Athletic Center, Gibbons Hall, and Gowan Hall. In addition, three residence halls — Conaty, Spalding, and Spellman — were demolished on the nine-acre site south of Michigan Avenue in preparation for the South Campus development project. Continued investment to address deferred maintenance of existing buildings remained a key priority. As a result, the use of capital funds earmarked in the operating budget for this purpose will continue.

The University is looking forward to the future, confident that with careful resource management and planning we will meet the challenges ahead and advance the distinctive Catholic mission and culture of the University. It is anticipated that in the next several years, the campus will undergo many physical changes. The quality of student life will continue to improve as resources are invested in providing students with a fulfilling educational experience.
## Consolidated Statements of Financial Position

(in thousands) — For the years ended April 30, 2010 and 2011

<table>
<thead>
<tr>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$31,554</td>
</tr>
<tr>
<td>Accounts receivable:</td>
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<tr>
<td>Student fees and other, net of allowance</td>
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</tr>
<tr>
<td>U.S. government and other agencies, net of allowance</td>
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<tr>
<td>Notes and student loans receivable, net of allowance</td>
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<tr>
<td>Contributions receivable</td>
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<tr>
<td>Investments</td>
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<tr>
<td>Deposits with bond trustee</td>
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<tr>
<td>Deferred charges and other assets</td>
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<tr>
<td>Property and equipment, net</td>
<td>189,143</td>
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<tr>
<td>Interest in perpetual trusts</td>
<td>2,179</td>
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<tr>
<td><strong>Total assets</strong></td>
<td>$559,424</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Liabilities and Net Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Liabilities:</td>
<td></td>
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<tr>
<td>Accounts payable and accrued expenses</td>
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<tr>
<td>Deferred revenues, student deposits, and other liabilities</td>
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<tr>
<td>Refundable advances from the U.S. government</td>
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<td>Split-interest agreements</td>
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<td>Asset retirement obligations</td>
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<td><strong>Total liabilities</strong></td>
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<tr>
<td>Net assets:</td>
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<tr>
<td>Unrestricted</td>
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<td>Temporarily restricted</td>
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<tr>
<td>Permanently restricted</td>
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<tr>
<td><strong>Total net assets</strong></td>
<td>405,377</td>
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<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>$559,424</td>
</tr>
</tbody>
</table>

## Consolidated Statements of Activities

(in thousands) — For the years ended April 30, 2010 and 2011

<table>
<thead>
<tr>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Revenues and Support</strong></td>
<td></td>
</tr>
<tr>
<td>Student tuition and fees, net</td>
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<td>Federal and private grants and contracts</td>
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<tr>
<td>Contributions</td>
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<tr>
<td>Investment return designated for current operations</td>
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<td>Sales and services of departments</td>
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<tr>
<td>Sales and services of auxiliary enterprises</td>
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<tr>
<td>Other operating revenues</td>
<td>3,173</td>
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<tr>
<td><strong>Total operating revenues and support</strong></td>
<td>$222,139</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Expenses</strong></td>
<td></td>
</tr>
<tr>
<td>Educational and general:</td>
<td></td>
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<tr>
<td>Instruction and departmental research</td>
<td>99,945</td>
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<tr>
<td>Sponsored research</td>
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<tr>
<td>Public service</td>
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<td>Libraries</td>
<td>11,223</td>
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<tr>
<td>Student services</td>
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<tr>
<td>Institutional support</td>
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<tr>
<td><strong>Total educational and general expenses</strong></td>
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<tr>
<td>Auxiliary enterprises</td>
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</tr>
<tr>
<td><strong>Total operating expenses</strong></td>
<td>$208,877</td>
</tr>
<tr>
<td><strong>Change in net assets from operations</strong></td>
<td>13,262</td>
</tr>
<tr>
<td><strong>Nonoperating Activities</strong></td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>4,384</td>
</tr>
<tr>
<td>Investment return in excess of amounts designated for current operations</td>
<td>29,341</td>
</tr>
<tr>
<td>Realized gain on the interest rate swap</td>
<td>497</td>
</tr>
<tr>
<td>Changes in the value of split-interest agreements</td>
<td>219</td>
</tr>
<tr>
<td>Other nonoperating losses</td>
<td>2,011</td>
</tr>
<tr>
<td><strong>Change in net assets from nonoperating activities</strong></td>
<td>52,133</td>
</tr>
<tr>
<td><strong>Increase in net assets</strong></td>
<td>45,395</td>
</tr>
<tr>
<td><strong>Net assets at beginning of year</strong></td>
<td>359,982</td>
</tr>
<tr>
<td><strong>Net assets at end of year</strong></td>
<td>$405,477</td>
</tr>
</tbody>
</table>
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